NATIONAL UNIVERSITY

BANGLADESH

PROVISIONAL

Syllabus

Bachelor of Social Sciences (Honours) Second Year

Department of Social Work

Effective from the Academic Year: 2024–2025 and onward

Four-Year BSS (Honors) Program

Vision of the University

We expect that the hundredth anniversary of the National University, our commitment to "Progress for Everyone" will be evident in all areas of our operations and stakeholder engagements. We leverage our core strength in education, research, and community engagement to address pressing global issues and foster sustainable development. By 2042, National University aims to strengthen its positions as Bangladesh's top academic institution and rank among the world's leading universities. Our focus will be on expanding expertise building strategic partnerships, and increasing our global influence. Our services will be measured by the achievements of the individuals and communities we serve.

Mission of the University

To promote "Progress for Everyone" by fostering transformative education, conducting pioneering research, and encouraging meaningful collaboration with individuals, communities, and partners both in Bangladesh and around the world.

Name of the Program: Bachelor of Social Science (BSS) in Social Work

Vision of the Department

The vision of the department is to produce skilled and competent social workers to promote human dignity, well-being of the community and sustainable development through education, research, learning and social services by addressing social problem and activating human resources.

Mission of the Department

The mission of the department of social work is to yield highly trained and skilled manpower as well as to face upcoming challenges of the fourth industrial revolution. Specifically, the missions are as follows-

M1: To prepare the students with theoretical and practical knowledge to know and understand multidimensional social problems.

M2: To train the apprentices with field-based knowledge for social work practice in the context of diversified social and economic problems.

M3: To groom leadership for carrying about positive social change and making them competent for delivering well-planned social services to maximize the welfare of the society with cultural sensitivity and professionalism.

M4: To create new knowledge and social policy through scholastic work, research, innovation and efficient practice.

M5: To equip students of maintaining social values, ethical protocol set by social work professional body for addressing social needs and problems.

M6: To work for the betterment of the professional standards of social work in national and international arena.

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Program Educational Objectives (PEO)

The key objective of social work department stands to prepare student knowledgeable to apply the acquired knowledge and skills in holistic social work practice. Other specified objectives of Social Work department encompass the following:

PEO1: To make familiar the students about the fundamental concepts of social work in knowing the multidimensional society and complex psycho-social problems from multidisciplinary viewpoints.

PEO2: To assist the students in recognizing the requirements and capitals in addressing the social problems and oncoming societal challenges by using theoretical knowledge and practical experiences.

PEO3: To prepare apprentices for morally functioning in a diversity of professional intervention as a social worker through democratic view, human rights and sustainable development approach.

PEO4: To promote social development and human welfare by providing high quality education that produce high skilled professional leaders.

PEO5: To help them for grooming future leadership qualities for doing professional practice with diverse populations and hard to reach clients and to conduct social research, innovation development projects by social work knowledge and skill.

PEO6: To prepare the students with critical thoughtful skills to evaluate and formulate social policies and programs.

PEO7: To create scope for obtaining in-depth knowledge about the people, culture, village, political behavior, livelihood pattern of disadvantaged and marginalized community and their problems to yield initiatives for the advancement of the people and active participation for development practice.

PEO8: To make students capable for developing appropriate social work theories, models, techniques, approaches to ensure social justice, dignity, freedom, equity and empowerment.

Program Learning Outcomes (PLOs)

The aims of social work department are to assist students to gather knowledge, values, experiences and skills of the social work profession into capable practice. By completing the program students will be able to:

PLO1 (Fundamental Knowledge and History): Explain the fundamentals of social work, emergence in national and international aspect, experience, community, socio-economic problem, bio-diversity etc. to exercise at micro, mezzo and macro stages.

PLO2 (Professional Practice Orientation and Grooming Leadership): Will demonstrate the theoretical social work knowledge and skills to practice with client system and enduring learning process of all levels.

PLO3 (Project Management and Execution): Formulate and advance development projects and their execution.

PLO4 (Innovative Thinking and Problem-solving Process): They will be able to use innovative and premeditated thinking to enlighten professional assessment and decision.

PLO5 (Research Work and Sustainable Development): Evaluate and conduct the social research that

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help to analyze and conducts investigations about social problems.

PLO6 (Comprehensive Communication and Teamwork): They will be able to apply communication skills to shape up inclusive social networks and congenial working associations.

PLO7 (Modern Tools and Innovative Idea Usage): Students will be able to practice their knowledge and skill according to modern tools and innovative idea.

PLO8 (Environmental Sustainability and Climate Justice): Design participatory action plans for environment, climate change and disaster management.

PLO9 (Employment Accessibility): They will endeavor to assist the public and private welfare agencies targeting at confirming sustainable development.

PLO10 (Social Justice and Empowerment Assurance): Students will be able to practice human rights, gender equality, women empowerment, equity, public health promotion, good governance and social justice.

PLO11 (Life-long Learning): They will be able to initiate the ongoing, voluntary, and self-motivated pursuit of knowledge.

PLO12 (Professional Ethics, Values and Patriotism): Students will have to practice professional ethics, values and patriotism in their personal, social and professional life.

PEO to PLO Mapping Matrix

PEO/PLO	PLO 1	PLO 2	PLO 3	PLO 4	PLO 5	PLO 6	PLO 7	PLO 8	PLO 9	PLO10	PLO11	PLO12
PEO1	✓✓	✓				✓		✓			✓	✓
PEO2	✓	✓✓	✓	✓	✓		✓	✓	✓			
PEO3		✓		✓	✓			✓	✓	✓✓	✓	✓✓
PEO4	✓	✓	✓	✓	✓	✓		✓	✓✓	✓	✓	✓
PEO5	✓		✓	✓✓	✓✓	✓✓	✓	✓	✓			
PEO6	✓		✓	✓✓	✓✓	✓✓	✓	✓	✓			
PEO7		✓	✓		✓	✓	✓	✓	✓	✓	✓	
PEO8		✓	✓	✓	✓	✓	✓		✓	✓	✓	✓

✓✓ = Strong Relation	✓ = Moderate Relation	Blank = Limited or No Relation

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Courses and Marks Distribution

Second Year

Course Code	Course Title	Marks	Credits	Remarks
8222151	Mental Health and Psychiatric Social Work	100	4	Core Course
8222153	Social Policy Analysis and Planning	100	4	Core Course
8222155	Gender Studies and Social Development	100	4	Core Course
8222157	Green Social Work and Climate Justice	100	4	Core Course
8221061	বাংলা ভাষার ইতিহাস ও ব্যবহারিক বাংলা	100	4	Allied Course
8222269	Fundamentals of Economics	100	4	Allied Course
Or				
8221969	Fundamentals of Political Science			
8226601	Applied Information and Communication Technology (Applied ICT)	75	3	Embedded Course
8226602	Practical: Applied ICT	25	1	Embedded Course
8221171	Functional English	100	4	Embedded Course
8221064	Viva-voce (Social Work)	50	2	Viva-voce
Total		**850**	**34**	

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DETAILED SYLLABUS

Course Code: 8222151	**Marks:** 100	**Credits:** 4	**Class Hours:** 56
Course Title: Mental Health and Psychiatric Social Work			

Course Description

This course provides a comprehensive understanding of mental health, human development, and psychiatric social work practice from biological, psychological, social, cultural, and technological perspectives. It introduces students to the concepts of mental health and wellbeing, human growth and development, biological and psychosocial determinants of behavior, assessment and diagnosis of mental disorders, counseling approaches, evidence-based psychotherapies, psychiatric social work interventions, case management, rehabilitation, and community mental health services. The course further explores mental health promotion, prevention strategies, digital mental health, artificial intelligence (AI), ethical issues, research methods, and contemporary global mental health challenges. Emphasis is placed on developing professional competence, critical thinking, ethical decision-making, evidence-based practice, and culturally responsive social work interventions aligned with Sustainable Development Goals (SDGs) and the evolving demands of the Fourth and Fifth Industrial Revolutions (4IR & 5IR).

Course Rationale and Objectives

The objectives of this course are to help students to:

- **Mental Health and Human Development:** Develop a comprehensive understanding of mental health, human development, and the bio-psychosocial determinants of human behavior.
- **Mental Disorders and Clinical Assessment:** Develop capacity to explain the causes, symptoms, assessment, and diagnosis of common mental disorders using internationally recognized classification systems.
- **Counseling and Psychosocial Intervention:** Apply counseling skills, evidence-based psychotherapies, and psychiatric social work interventions in diverse practice settings.
- **Case Management and Rehabilitation:** Analyze psychosocial problems and formulate effective intervention, rehabilitation, and case management plans.
- **Community Mental Health and Promotion:** Promote community mental health through prevention, advocacy, policy implementation, and mental health promotion strategies.
- **Ethics, Technology, and Research in Practice:** Evaluate ethical, legal, cultural, technological, and research issues in contemporary psychiatric social work practice, including the responsible use of digital mental health technologies and artificial intelligence while maintaining professional ethics and human rights.

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Course Learning Outcomes (CLOs)

CLO Code	Bloom's Revised Taxonomy stage	BNQF Learning Outcome Domains	Learning Outcomes
CLO1	Remember and Understand	Fundamental Skill	Explain the concepts, principles, theories, and determinants of mental health, human growth and development, bio-psychosocial behavior, and the foundations of psychiatric social work.
CLO2	Understand and Analyze	Fundamental Skill	Analyze the causes, symptoms, assessment procedures, diagnostic criteria, and risk factors of common mental disorders using DSM-5-TR, ICD-11, Mental Status Examination (MSE), and psychosocial assessment techniques.
CLO3	Analyze	Thinking Skill	Apply counseling skills, evidence-based psychotherapies, psychiatric social work methods, case management, crisis intervention, rehabilitation, and multidisciplinary teamwork to address mental health problems across diverse
CLO4	Evaluate and Apply	Societal Skill	Evaluate community mental health programs, prevention strategies, mental health policies, legal frameworks, social determinants, and social work interventions to improve individual, family, group, and community wellbeing.
CLO5	Evaluate and Create	Personal Skill	Critically evaluate ethical dilemmas, research evidence, digital mental health innovations, artificial intelligence applications, and emerging global mental health challenges to enhance professional competence and lifelong learning.
CLO6	Evaluate and Create	Societal Skill	Design culturally responsive, evidence-based, technology-enabled, and sustainable psychiatric social work interventions that promote social justice, human rights, community resilience, and the achievement of Sustainable Development Goals (SDGs).

CLO to PLO Mapping Matrix

CLOs /PLOs	PLO1	PLO2	PLO3	PLO4	PLO5	PLO6	PLO7	PLO8	PLO9	PLO 10	PLO 11	PLO 12
CLO1	✓✓	✓		✓		✓		✓		✓	✓	✓
CLO2	✓✓	✓✓		✓✓	✓	✓	✓	✓		✓	✓	✓
CLO3	✓	✓✓	✓✓	✓✓	✓	✓✓	✓✓	✓	✓✓	✓	✓	✓✓
CLO4	✓	✓✓	✓	✓✓	✓✓	✓✓	✓	✓✓	✓✓	✓✓	✓	✓
CLO5	✓	✓		✓✓	✓✓	✓	✓✓	✓	✓	✓✓	✓✓	✓✓
CLO6	✓	✓✓	✓✓	✓✓	✓✓	✓✓	✓✓	✓✓	✓✓	✓✓	✓✓	✓✓

✓✓ = Strong Relation	✓ = Moderate Relation	Blank = Limited or No Relation

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Course Contents

Week	Topics	Teaching-Learning Strategy	Assessment Strategy	CLOs
1-4	**Chapter 1: Foundations of Mental Health and Human Development:** Concepts of Mental Health and Wellbeing; Human Growth and Development; Bio-Psychosocial Model; Positive Psychology; Resilience; Mental Health in Bangladesh and Global Perspectives.	Interactive Lecture, Group Discussion, Reflective Learning, Case Illustration	Class Test/Quiz, Assignment/Written Task, Presentation/Viva, Class Participation & Learning Activity, Practical / Field-based Task / Project, Final Exam	CLO1
5-7	**Chapter 2: Biological, Psychological and Social Foundations of Human Behavior:** Brain and Nervous System; Glands and Endocrine System; Genetics, DNA and Epigenetics; Nutrition and Mental Health; Family, Culture, Gender, Child Protection; Social Determinants of Mental Health.	Lecture, Multimedia Presentation, Collaborative Learning, Case Analysis	Class Test/Quiz, Assignment/Written Task, Presentation/Viva, Class Participation & Learning Activity, Practical/Field-based Task/Project, Final Exam	CLO1, CLO2
8-10	**Chapter 3: Mental Disorders: Assessment and Diagnosis:** DSM-5-TR and ICD-11; Mental Status Examination; Depression; Anxiety Disorders; OCD; PTSD; Bipolar Disorder; Schizophrenia; Autism Spectrum Disorder (ASD); Dementia; Substance Use Disorders; Suicide Risk Assessment.	Problem-Based Learning (PBL), Clinical Case Analysis, Simulation, Case Study	Class Test/Quiz, Assignment/Written Task, Presentation/Viva, Class Participation & Learning Activity, Practical/Field-based Task/Project, Final Exam	CLO2
11-13	**Chapter 4: Counseling and Evidence-Based Psychotherapies:** Counseling Process; Therapeutic Relationship; Person-Centered Therapy; Cognitive Behavior Therapy; Rational Emotive Behavior Therapy; Solution-Focused Brief Therapy; Motivational Interviewing; Family Therapy; Crisis Intervention; Mental Health	Role Play, Counseling Simulation, Skills Demonstration, Guided Practice	Class Test/Quiz, Assignment/Written Task, Presentation/Viva, Class Participation & Learning Activity, Practical/Field-based Task/Project, Final Exam	CLO3

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Week	Topics	Teaching-Learning Strategy	Assessment Strategy	CLOs
	First Aid.			
14-16	**Chapter 5: Psychiatric Social Work Practice and Case Management:** Psychiatric Social Work Process and Practice; Psychosocial Assessment; Case Management; Recovery-Oriented Practice; Rehabilitation; Home Visit; Referral System; Multidisciplinary Teamwork; Documentation and Reporting.	Case Conference, Field-Based Learning, Practical Exercise, Reflective Practice	Class Test/Quiz, Assignment/Written Task, Presentation/Viva, Class Participation & Learning Activity, Practical/Field-based Task/Project, Final Exam	CLO3, CLO4
17-19	**Chapter 6: Mental Health Services for Diverse Populations:** Child and Adolescent Mental Health; Women's Mental Health; Older Adults; Persons With Disabilities; Refugees and Disaster Survivors; School, Workplace and Family Counseling; Parenting; Substance Abuse Treatment.	Seminar, Group Presentation, Community Case Study, Collaborative Learning	Class Test/Quiz, Assignment/Written Task, Presentation/Viva, Class Participation & Learning Activity, Practical/Field-based Task/Project, Final Exam	CLO3, CLO4
20-22	**Chapter 7: Mental Health Promotion, Prevention and Community Intervention:** Mental Health Promotion; Prevention Strategies; Stress Management; Coping and Resilience; Community Awareness; Suicide Prevention, Mental Health Act 2018; Human Rights; Community Mental Health Programs.	Project-Based Learning, Community Mapping, Awareness Campaign, Field Assignment	Class Test/Quiz, Assignment/Written Task, Presentation/Viva, Class Participation & Learning Activity, Practical/Field-based Task/Project, Final Exam	CLO4
23-25	**Chapter 8: Digital Mental Health, Artificial Intelligence and Future Social Work Practice:** Tele-Mental Health; AI-Assisted Counseling; Digital Therapeutics; Mental Health Applications; Digital Addiction; Cyberbullying; Ethical AI; Data Privacy; 4IR and 5IR Competencies; Future Trends in Psychiatric Social Work.	Technology-Enhanced Learning, AI Demonstration, Workshop, Case Discussion	Class Test/Quiz, Assignment/Written Task, Presentation/Viva, Class Participation & Learning Activity, Practical/Field-based Task/Project, Final Exam	CLO5

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Week	Topics	Teaching-Learning Strategy	Assessment Strategy	CLOs
26-28	**Chapter 9: Professional Ethics, Research and Contemporary Mental Health Challenges:** Professional Ethics; Cultural Competence; Confidentiality; Evidence-Based Practice; Mental Health Research; Program Evaluation; Climate Anxiety; Pandemic Mental Health; Emerging Global Mental Health Challenges; Future Directions For Bangladesh.	Research Review, Policy Analysis, Student Presentation, Capstone Discussion	Class Test/Quiz, Assignment/Written Task, Presentation/Viva, Class Participation & Learning Activity, Practical/Field-based Task/Project, Final Exam	CLO4, CLO5

Course Assessment Framework
Total Course Marks: 100

Assessment Category	Assessment Component	Weightage
Formative Assessment (20%)	Attendance & Class Participation	5%
	In-course Examination	10%
	Quiz / Assignment Presentation	5%
Summative Assessment (80%)	Final Examination • Students will have to answer 8 questions out of 12 • 10 marks per question ($8 \times 10 = 80$ marks) • Each question may contain maximum 3 sub-sections (e.g., a, b, c)	80%

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List of Books

American Psychiatric Association. (2022). *Diagnostic and statistical manual of mental disorders* (5th ed., text rev.; DSM-5-TR). American Psychiatric Association Publishing.

Carson, R. C., Butcher, J. N., & Mineka, S. (1998). *Abnormal psychology and modern life* (10th ed.). Longman.

Hurlock, E. B. (1974). *Child development* (6th ed.). McGraw-Hill.

Morgan, C. T., King, R. A., Weisz, J. R., & Schopler, J. (1993). *Introduction to psychology* (8th ed.). Tata McGraw-Hill.

World Health Organization. (2022). *World mental health report: Transforming mental health for all*. World Health Organization.

ইসলাম, এম. এন. (২০২১)। *মানসিক স্বাস্থ্য ও মনোবিজ্ঞান*। ইউনিভার্সিটি পাবলিকেশনস।

ইসলাম, ড. মো. নুরুল। (২০০৫)। *মানবীয় মনোবিজ্ঞান ও সমাজকর্ম*। তাসমিয়া পাবলিকেশন্স।

কবীর, এম. এইচ. (২০২১)। *মানসিক স্বাস্থ্য, পরিবার ও সমাজ*। ইউনিভার্সিটি প্রেস লিমিটেড।

সরকার, নীহার রঞ্জন। (১৯৯১)। *মনোবিজ্ঞান ও জীবন* (৮ম সংস্করণ)। জ্ঞানকোষ প্রকাশনী।

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Course Code: 8222153	**Marks:** 100	**Credits:** 4	**Class Hours:** 56
Course Title: Social Policy Analysis and Planning			

Course Description

This course provides students with comprehensive knowledge of social policy analysis and development planning from national and global perspectives. It introduces the concepts, theories, models, formulation, implementation, monitoring and evaluation of social policies, emphasizing evidence-based policymaking, strategic planning, governance, social justice, human rights and sustainable development. The course critically examines Bangladesh's policy and planning in relation to global best practices, constitutional provisions, social protection, public administration and national development strategies. It also integrates contemporary issues such as digital governance, Artificial Intelligence (AI), policy innovation, climate resilience, the Fourth and Fifth Industrial Revolutions (4IR & 5IR), and the Sustainable Development Goals (SDGs). Through case studies, policy analysis, planning exercises and policy brief writing, students will develop analytical, professional and leadership competencies for designing inclusive, sustainable and future-oriented social policies and development plans.

Course Rationale and Objectives

1. **Social Policy and Development Planning:** Explain the concepts, principles, theories, and evolution of social policy and development planning.
2. **Contemporary Social Policies and Planning Frameworks:** Analyze contemporary social policies and planning frameworks from national and international perspectives.
3. **Policy Formulation, Implementation, Governance, and Evaluation:** Examine policy formulation, implementation, governance, and evaluation processes using evidence-based approaches.
4. **Policy Analysis, Strategic Planning, Monitoring, and Evaluation:** Develop competencies in policy analysis, strategic planning, monitoring, and evaluation for sustainable social development.
5. **AI-Supported Policy Practice and Digital Governance:** Apply AI-supported analytical tools and digital governance concepts in policy practice.
6. **Innovative and Inclusive Policy Recommendations:** Design innovative and inclusive policy recommendations for addressing emerging social and development challenges in Bangladesh.

Course Learning Outcomes (CLOs)

CLO Code	Bloom's Revised Taxonomy stage	BNQF Learning Outcome Domains	Learning Outcomes
CLO1	Remember and Understand	Fundamental Skill	Explain the concepts, principles, historical evolution, theories and institutional foundations of social policy, social welfare policy, development planning, governance and sustainable development from Bangladesh and global perspectives.

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CLO2	Understand and Analyze	Fundamental Skill	Analyze social policy models, welfare systems, constitutional provisions, governance structures and policy implementation frameworks using national and
CLO3	Analyze	Thinking Skill	Critically analyze policy formulation, strategic planning, evidence-based policymaking, policy implementation processes and AI-supported policy
CLO4	Evaluate and Apply	Societal Skill	Evaluate national development plans, financing mechanisms, monitoring and evaluation systems, and apply participatory and strategic planning approaches for promoting inclusive, equitable and sustainable social development.
CLO5	Evaluate and Create	Personal Skill	Develop professional competencies to prepare policy briefs, conduct policy analysis, utilize digital technologies and AI tools, and formulate innovative policy recommendations for contemporary social issues.
CLO6	Evaluate and Create	Societal Skill	Design evidence-based, ethical and sustainable social policies and development planning strategies that address emerging challenges related to the SDGs, climate change, digital transformation, social innovation and the Fourth and Fifth Industrial Revolutions.

CLO to PLO Mapping Matrix

CLO/PLO	PLO1	PLO2	PLO3	PLO4	PLO5	PLO6	PLO7	PLO8	PLO9	PLO10	PLO11	PLO12
CLO1	✓✓	✓		✓		✓		✓		✓✓	✓	✓
CLO2	✓✓	✓✓		✓✓	✓	✓	✓	✓	✓	✓✓	✓	✓
CLO3	✓	✓✓	✓✓	✓✓	✓✓	✓	✓✓	✓	✓✓	✓✓	✓✓	✓
CLO4	✓	✓✓	✓✓	✓✓	✓✓	✓✓	✓	✓✓	✓✓	✓✓	✓	✓
CLO5	✓	✓✓	✓	✓✓	✓✓	✓✓	✓✓	✓	✓✓	✓✓	✓✓	✓✓
CLO6	✓	✓✓	✓✓	✓✓	✓✓	✓✓	✓✓	✓✓	✓✓	✓✓	✓✓	✓✓

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Course Contents

Week	Topics	Teaching-Learning Strategy	Assessment Strategy	CLOs
1-4	**Chapter 1: Foundations of Social Policy and Planning:** Concepts, Scope, Objectives of Social Policy and Planning; Sustainable Development Goals (SDGs); Historical Evolution of Social Policy in Global and Bangladesh perspective; Public Policy and Civil Society.	Interactive Lecture, Group Discussion	Class Test/Quiz, Assignment/Written Task, Presentation/Viva, Class Participation & Learning Activity, Practical/ Field-based Task/ Project, Final Exam	CLO1
5-7	**Chapter 2: Social Welfare Policy and Development:** Social Welfare Policy: Concepts, Principles and Functions; Policy Practicing Framework Skills of the Social Workers, Equity, Inclusion and Social Protection; Contemporary Welfare Challenges.	Lecture, Case Analysis, Collaborative Learning, Policy Discussion	Class Test/Quiz, Assignment/Written Task, Presentation/Viva, Class Participation & Learning Activity, Practical/ Field-based Task/ Project, Final Exam	CLO1, CLO2
8-10	**Chapter 3: Social Policy Models and Policy Analysis:** Classical and Contemporary Policy Models (Bismarck, Titmuss, Developmental and Rights-Based Models); Policy Cycle; Evidence-Based Policy Analysis; Policy Evaluation Methods; Big Data and AI-Supported Policy Analysis.	Case Study, Policy Review, Problem-Based Learning, Digital Learning	Class Test/Quiz, Assignment/Written Task, Presentation/Viva, Class Participation & Learning Activity, Practical/ Field-based Task/ Project, Final Exam	CLO2, CLO3
11-13	**Chapter 4: Policy Practice, Governance and AI for Social Development:** Policy Advocacy; Policy Implementation Framework; Stakeholder Engagement; Governance and Accountability; Digital Governance; AI in Policy Formulation and Public Service Delivery.	Workshop, Simulation, Policy Debate, ICT-Based Learning	Class Test/Quiz, Assignment/Written Task, Presentation/Viva, Class Participation & Learning Activity, Practical/ Field-based Task/ Project, Final Exam	CLO2, CLO3
14-16	**Chapter 5: Social Policy Formulation and Implementation in Bangladesh:** Policy Formulation Process; Agenda Setting;	Lecture, Case Illustration, Field Observation,	Class Test/Quiz, Assignment/Written Task,	CLO3, CLO4

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Week	Topics	Teaching-Learning Strategy	Assessment Strategy	CLOs
	Decision-Making; Policy Implementation and Monitoring; Institutional Framework; Challenges and Reforms in Bangladesh; Comparative Experiences From Developed and Developing Countries.	Group Presentation	Presentation/Viva, Class Participation & Learning Activity, Practical/ Field-based Task/ Project, Final Exam	
17-19	**Chapter 6: Constitution, Social Protection and National Policies:** Constitutional Provisions Related to Social Welfare; Social Protection System; National Policies on Education, Health, Woman, Youth, Child Welfare, Ageing, Disability, Policy Coherence and Inclusive Governance.	Interactive Lecture, Policy Review, Seminar, Document Analysis	Class Test/Quiz, Assignment/Written Task, Presentation/Viva, Class Participation & Learning Activity, Practical/ Field-based Task/ Project, Final Exam	CLO2, CLO4
20-22	**Chapter 7: Development Planning and Strategic Management:** Concepts and Types of Planning; Strategic Planning; Participatory Planning; National Perspective Plan, Five-Year Plans, SDGs Localization; Planning Under the 4th and 5th Industrial Revolutions.	Workshop, Planning Exercise, Case Study, Collaborative Learning	Class Test/Quiz, Assignment/Written Task, Presentation/Viva, Class Participation & Learning Activity, Practical/ Field-based Task/ Project, Final Exam	CLO3, CLO4
23-25	**Chapter 8: Development Financing, Monitoring and Evaluation:** Development Financing; Public Budgeting; Resource Mobilization; Public-Private Partnership (PPP); Monitoring and Evaluation (M&E); Results-Based Management; Performance Indicators; Transparency and Accountability.	Practical Exercise, Budget Analysis, Case Study, ICT-Based Learning	Class Test/Quiz, Assignment/Written Task, Presentation/Viva, Class Participation & Learning Activity, Practical/ Field-based Task/ Project, Final Exam	CLO4, CLO5
26-28	**Chapter 9: Innovation Lab: Future Social Policy and Planning:** Emerging Social Issues; AI, Automation and Future of Work; Smart Cities; Digital Inclusion; Social Innovation; Policy Design Thinking; Preparation of Policy Briefs and Strategic Recommendations for Sustainable and Inclusive Development in Bangladesh.	Policy Lab, Team Project, Policy Brief Writing, Presentation, Experiential Learning	Class Test/Quiz, Assignment/Written Task, Presentation/Viva, Class Participation, Practical/ Field-based Task/ Project, Final Exam	CLO1–CLO5

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Course Assessment Framework
Total Course Marks: 100

Assessment Category	Assessment Component	Weightage
Formative Assessment (20%)	Attendance & Class Participation	5%
	In-course Examination	10%
	Quiz / Assignment Presentation	5%
Summative Assessment (80%)	Final Examination • Students will have to answer 8 questions out of 12 • 10 marks per question ($8 \times 10 = 80$ marks) • Each question may contain maximum 3 sub-sections (e.g., a, b, c)	80%

List of Books

Alcock, P., Haux, T., May, M., & Wright, S. (Eds.). (2022). *The student's companion to social policy* (6th ed.). Wiley-Blackwell.

Birkland, T. A. (2020). *An introduction to the policy process: Theories, concepts, and models of public policy making* (5th ed.). Routledge. https://doi.org/10.4324/9780429291208

Blau, J., & Abramovitz, M. (2007). *The dynamics of social welfare policy* (2nd ed.). Oxford University Press.

Hall, A., & Midgley, J. (2004). *Social policy for development*. Sage Publications. https://doi.org/10.4135/9781446217578

Midgley, J., Tracy, M. B., & Livermore, M. (Eds.). (2000). *The handbook of social policy*. Sage Publications.

Weimer, D. L., & Vining, A. R. (2017). *Policy analysis: Concepts and practice* (6th ed.). Routledge. https://doi.org/10.4324/9781315442124

আহমেদ, এ. (২০২০)। *সামাজিক পরিকল্পনা ও উন্নয়ন ব্যবস্থাপনা*। বন্ধু প্রকাশন।

ইসলাম, আ. স. ম. নুরুল এবং রহমান, মো. হাবিবুর। (১৯৭৭)। *সমাজকল্যাণ নীতি ও কর্মসূচি*। বাংলা একাডেমি।

PROVISIONAL

ইসলাম, ন. (২০১৯)। *সমাজকল্যাণ প্রশাসন ও সামাজিক নীতি*। ইউনিভার্সিটি পাবলিকেশনস।

ইসলাম, ড. মো. নুরুল । (২০২৫)। *সমাজকল্যাণের নীতি ও কর্মসূচি*। তাসমিয়া পাবলিকেশন্স।

শহীদুলস্নাহ, মোঃ এবং হাসান, মো. খালিদ, (২০২৬)। *সামাজিক নীতি বিশ্লেষণ ও পরিকল্পনা*। গ্রন্থকুটির।

সরকার, এ. কে. (২০১৮)। *বাংলাদেশের পরিকল্পনা ও উন্নয়ন প্রশাসন*। বাংলা একাডেমি।

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DETAILED SYLLABUS

Course Code: 8222155	**Marks:** 100	**Credits:** 4	**Class Hours:** 56
Course Title: Gender Studies and Social Development			

Course Description

This course introduces the fundamental concepts, theories, and contemporary issues of gender studies and social development from both national and global perspectives. It examines gender equality, women's empowerment, feminist theories, gender-based violence, social protection, and inclusive development within the framework of human rights and the Sustainable Development Goals (SDGs). The course critically analyzes Bangladesh's achievements and challenges in gender and social development while exploring international best practices. It also integrates emerging issues such as Artificial Intelligence (AI), digital transformation, the Fourth and Fifth Industrial Revolutions (4IR & 5IR), climate justice, and future employment to prepare students for evidence-based policy analysis, social work practice, leadership, and sustainable development.

Course Rationale and Objectives

- **Gender Concepts, Feminist Theories, and Social Development Frameworks:** Develop a sound understanding of gender concepts, feminist theories, and social development frameworks.
- **Gender Inequality, Women's Empowerment, and Gender-Responsive Policies:** Analyze gender inequality, women's empowerment, and gender-responsive policies in Bangladesh and globally.
- **Interdisciplinary Analysis of Gender-Related Social Issues:** Evaluate gender-related social issues using interdisciplinary theories, development indicators, and empirical evidence.
- **Social Work Approaches and Policy Interventions:** Apply social work approaches and policy interventions to promote gender equality, social justice, and inclusive development.
- **AI Literacy, Digital Competencies, Leadership, and Innovation:** Develop AI literacy, digital competencies, leadership, and innovation skills to address emerging gender and development challenges.
- **Evidence-Based Recommendations for Sustainable Development:** Formulate evidence-based recommendations for sustainable, gender-responsive, and socially inclusive development.

Course Learning Outcomes (CLOs)

CLO Code	Bloom's Revised Taxonomy Stage	BNQF Learning Outcome Domains	Learning Outcomes
CLO1	Remember and Understand	Fundamental Skill	Explain the concepts, principles, theories and dimensions of gender studies, women's empowerment and social development.

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CLO2	Understand and Analyze	Fundamental Skill	Analyze feminist theories, gender perspectives, policies and development approaches in Bangladesh and global contexts.
CLO3	Analyze	Thinking Skill	Critically analyze gender inequality, discrimination, gender-based violence and social development indicators using interdisciplinary approaches.
CLO4	Evaluate and Apply	Societal Skill	Apply gender-responsive social work methods, policy frameworks and development interventions to promote gender equality and inclusive development.
CLO5	Evaluate and Create	Personal Skill	Design innovative, AI-supported, technology-enabled and ethical solutions to address emerging gender and development challenges.
CLO6	Evaluate and Create	Societal Skill	Formulate evidence-based policy recommendations and sustainable development strategies for gender-responsive governance and social transformation.

CLO to PLO Mapping Matrix

CLO/PLO	PLO1	PLO2	PLO3	PLO4	PLO5	PLO6	PLO7	PLO8	PLO9	PLO10	PLO11	PLO12
CLO1	✓✓	✓		✓		✓		✓		✓✓	✓	✓
CLO2	✓✓	✓✓		✓✓	✓	✓	✓	✓	✓	✓✓	✓	✓
CLO3	✓	✓✓	✓	✓✓	✓✓	✓	✓	✓	✓✓	✓✓	✓✓	✓✓
CLO4	✓	✓✓	✓✓	✓✓	✓	✓✓	✓	✓✓	✓✓	✓✓	✓	✓✓
CLO5	✓	✓	✓	✓✓	✓✓	✓	✓✓	✓	✓	✓✓	✓✓	✓✓
CLO6	✓	✓✓	✓✓	✓✓	✓✓	✓✓	✓✓	✓✓	✓✓	✓✓	✓✓	✓✓

✓✓ = Strong Relation	✓ = Moderate Relation	Blank = Limited or No Relation

Course Contents

Week	Topics	Teaching-Learning Strategy	Assessment Strategy	CLOs
1-4	**Chapter 1: Concepts relating to Gender Studies:** Concepts of Sex, Gender, Gender Identity and Expression, Third Gender, Gender Equality and Equity.	Interactive Lecture, Group Discussion.	Class Test/Quiz, Assignment/Written Task, Presentation/Viva, Class Participation & Learning Activity, Practical/Field-based Task/Project, Final Exam	CLO1

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Week	Topics	Teaching-Learning Strategy	Assessment Strategy	CLOs
5-7	**Chapter 2: Feminist Theories and Gender Perspectives:** Evolution of Feminism, Liberal, Radical, Marxist, Socialist, Ecofeminism, Postmodern and Intersectional Feminism, Masculinities, Gender Mainstreaming and Gender Analysis.	Interactive Lecture, Debate, Seminar Presentation, Case Analysis	Class Test/Quiz, Assignment/Written Task, Presentation/Viva, Class Participation & Learning Activity, Practical/Field-based Task / Project, Final Exam	CLO1, CLO2
8-10	**Chapter 3: Women's Development and Empowerment:** Historical Evolution of Women's Development in Bangladesh, National Women's Development Policy, Women's Leadership, Economic Empowerment, Entrepreneurship, Social Business, Financial Inclusion, Digital Inclusion.	Case Study, Group Discussion, Problem-Based Learning	Class Test/Quiz, Assignment/Written Task, Presentation/Viva, Class Participation & Learning Activity, Practical/Field-based Task/Project, Final Exam	CLO2
11-13	**Chapter 4: Gender Inequality, Violence and Social Protection:** Gender Inequality in Education, Health, Employment and Politics; Gender-Based Violence, Cyber Violence, Legal and Policy Responses, Social Protection Mechanisms.	Case Analysis, Role Play, Legal Review, Group Discussion	Class Test/Quiz, Assignment/Written Task, Presentation/Viva, Class Participation & Learning Activity, Practical/Field-based Task / Project, Final Exam	CLO2, CLO3
14-16	**Chapter 5: Social Development: Concepts, Theories and Measurement:** Concepts and Indicators of Social Development, Social Capital, Human Development, Inclusive Development, Development Theories, PQLI, HDI, Gender Development Index (GDI), Gender Inequality Index (GII), Social Progress Indicators.	Interactive Lecture, Data Interpretation, Comparative Analysis	Class Test/Quiz, Assignment/Written Task, Presentation/Viva, Class Participation & Learning Activity, Practical/Field-based Task / Project, Final Exam	CLO1, CLO3
17-19	**Chapter 6: Global and Bangladesh**	Comparative	Class Test/Quiz,	CLO3

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Week	Topics	Teaching-Learning Strategy	Assessment Strategy	CLOs
	Perspectives on Gender and Social Development: Comparative Social Development Strategies in Bangladesh and Selected Countries, Poverty Reduction, Inclusive Growth, Migration, Policy Lessons for Bangladesh.	Case Study, Seminar, Team-Based Learning	Assignment/Written Task, Presentation/Viva, Class Participation & Learning Activity, Practical/Field-based Task/Project, Final Exam	
20-22	**Chapter 7: Gender, Technology, Artificial Intelligence and Future Society:** Gender in the 4th and 5th Industrial Revolutions, AI and Gender Bias, Digital Rights, Digital Skills, AI For Women's Empowerment, Green and Inclusive Development.	AI Demonstration, Project-Based Learning, Workshop.	Class Test/Quiz, Assignment/Written Task, Presentation/Viva, Class Participation & Learning Activity, Practical/Field-based Task/Project, Final Exam	CLO4
23-25	**Chapter 8: Social Work Practice for Gender Equality and Social Development:** Gender-Responsive Social Work Practice, Advocacy, Counselling, Case Management, Rights-Based and Strength-Based Approaches, Program Planning, Monitoring and Evaluation.	Field-Based Learning, Case Study, Community Project	Class Test/Quiz, Assignment/Written Task, Presentation/Viva, Class Participation & Learning Activity, Practical/Field-based Task/Project, Final Exam	CLO3, CLO4
26-28	**Chapter 9: Policy Innovation, Leadership and Sustainable Gender Development:** Evidence-Based Policy Recommendations, Gender Responsive Budgeting, Governance, Leadership, Research and Innovation, Employability Skills, Capstone Project on Gender and Social Development.	Capstone Project, Policy Brief Preparation, Presentation, Collaborative Learning	Class Test/Quiz, Assignment/Written Task, Presentation/Viva, Class Participation & Learning Activity, Practical/Field-based Task/Project, Final Exam	CLO4, CLO5

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Course Assessment Framework
Total Course Marks: 100

Assessment Category	Assessment Component	Weightage
Formative Assessment (20%)	Attendance & Class Participation	5%
	In-course Examination	10%
	Quiz / Assignment Presentation	5%
Summative Assessment (80%)	Final Examination • Students will have to answer 8 questions out of 12 • 10 marks per question ($8 \times 10 = 80$ marks) • Each question may contain maximum 3 sub-sections (e.g., a, b, c)	80%

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List of Books

Hossain, S., & Masuduzzaman. (2006). *Gender biswakosh (Encyclopedia of gender)* (Vols. 1–2). Mowla Brothers.

Kabeer, N. (1999). Resources, agency, achievements: Reflections on the measurement of women's empowerment. *Development and Change, 30*(3), 435–464. https://doi.org/10.1111/1467-7660.00125

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World Bank. (2024). *Women, business and the law 2024*. World Bank. https://doi.org/10.1596/978-1-4648-2063-0

আহমেদ, স. (২০২০)। *সমাজ উন্নয়ন ও সামাজিক নীতি*। বাংলা একাডেমি।

ইসলাম, ন. (২০২১)। *নারী উন্নয়ন ও জেন্ডার স্টাডিজ*। ইউনিভার্সিটি প্রেস লিমিটেড।

গণপ্রজাতন্ত্রী বাংলাদেশ সরকার, মহিলা ও শিশু বিষয়ক মন্ত্রণালয় (২০১১)। *জাতীয় নারী উন্নয়ন নীতি ২০১১*।

হাসানউজ্জামান, আ. মা. (সম্পা.) (২০০৮)। *বাংলাদেশের নারী: বর্তমান অবস্থা ও উন্নয়ন প্রসঙ্গ*। দি ইউনিভার্সিটি প্রেস লিমিটেড।

হোসেন, স., মাসুদুজ্জামান (২০০৬)। *জেন্ডার বিশ্বকোষ* (১ম-২য় খ-)। মাওলা ব্রাদার্স।

DETAILED SYLLABUS

Course Code: 8222157	**Marks:** 100	**Credits:** 4	**Class Hours:** 56
Course Title: Green Social Work and Climate Justice			

Course Description

This course introduces the concepts, theories, principles, and practice of Green Social Work (GSW) and Climate Justice from local, national, and global perspectives. It critically examines the interrelationships among environmental sustainability, climate change, disaster risk reduction, human rights, and social justice. The course explores ecological paradigms, climate vulnerability, disaster resilience, environmental governance, sustainable development, and community-based climate action with particular emphasis on Bangladesh. It also integrates contemporary issues such as Artificial Intelligence (AI), Geographic Information Systems (GIS), green technologies, the Fourth and Fifth Industrial Revolutions (4IR & 5IR), ESG, green economy, and green employment to prepare students for environmentally responsible, evidence-based, and climate-responsive social work practice, policy advocacy, and sustainable development.

Course Rationale and Objectives

- **Green Social Work, Climate Justice, and Sustainability**: Explain the concepts, theories, principles, and paradigms of Green Social Work, Climate Justice, and environmental sustainability.
- **Climate Change, Vulnerability, and Disaster Risk**: Analyze climate change, environmental vulnerability, disaster risks, and their impacts on marginalized communities from Bangladesh and global perspectives.
- **Ecological Social Work and Climate Resilience**: Apply ecological social work approaches, disaster risk reduction strategies, and climate resilience frameworks in professional social work practice.
- **Environmental Governance and Climate Policy**: Evaluate environmental governance, climate policies, sustainable development initiatives, and community-based interventions for climate justice.
- **AI, Green Innovation, and Climate Adaptation**: Develop AI-enabled, green, and innovative solutions for climate adaptation, disaster management, and sustainable livelihoods in the era of the Fourth and Fifth Industrial Revolutions.
- **Evidence-Based Policy and Advocacy**: Formulate evidence-based policies and advocacy strategies to strengthen Green Social Work, environmental justice, and climate resilience in Bangladesh and beyond.

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Course Learning Outcomes (CLOs)

CLO Code	Bloom's Revised Taxonomy Stage	BNQF Learning Outcome Domains	Learning Outcomes
CLO1	Remember and Understand	Fundamental Skill	Explain the concepts, principles, paradigms, ethics and theories of Green Social Work, Climate Justice, ecological sustainability and SDGs.
CLO2	Understand and Analyze	Fundamental Skill	Analyze climate change, environmental vulnerability, disaster risks, ecological injustice and climate governance from Bangladesh and global perspectives.
CLO3	Analyze	Thinking Skill	Critically analyze ecological paradigms, environmental policies, disaster risk reduction strategies and sustainable development frameworks using interdisciplinary perspectives.
CLO4	Evaluate and Apply	Societal Skill	Apply Green Social Work methods, community-based interventions, disaster management and policy advocacy to strengthen climate justice and environmental sustainability.
CLO5	Evaluate and Create	Personal Skill	Develop AI-enabled, technology-based and innovative solutions for climate adaptation, environmental governance, green employment and sustainable livelihoods.
CLO	Evaluate and Create	Societal Skill	Design evidence-based policies, leadership initiatives and collaborative climate actions for strengthening Green Social Work, disaster resilience and sustainable development.

CLO to PLO Mapping Matrix

CLO/PLO	PLO 1	PLO 2	PLO 3	PLO 4	PLO 5	PLO 6	PLO 7	PLO 8	PLO 9	PLO10	PLO11	PLO12
CLO1	✓✓	✓		✓		✓		✓✓		✓	✓	✓✓
CLO2	✓✓	✓✓		✓✓	✓	✓	✓	✓✓	✓	✓	✓	✓
CLO3	✓	✓✓	✓	✓✓	✓✓	✓	✓	✓✓	✓	✓✓	✓✓	✓
CLO4	✓	✓✓	✓✓	✓✓	✓	✓✓	✓	✓✓	✓✓	✓✓	✓	✓✓
CLO5	✓	✓	✓	✓✓	✓✓	✓	✓✓	✓✓	✓✓	✓	✓✓	✓
CLO6	✓	✓✓	✓✓	✓✓	✓✓	✓✓	✓✓	✓✓	✓✓	✓✓	✓✓	✓✓

✓✓ = Strong Relation	✓ = Moderate Relation	Blank = Limited or No Relation

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Course Contents

Week	Topics	Teaching-Learning Strategy	Assessment Strategy	CLOs
1-4	**Chapter 1: Concepts of Green Social Work and Climate Justice:** Concept, Evolution and Principles of Green Social Work; Relationship Among Environment, Society and Human Well-Being; Climate Justice and Planetary Sustainability.	Interactive Lecture, Group Discussion, Reflective Learning	Class Test/Quiz, Assignment/Written Task, Presentation/Viva, Class Participation & Learning Activity, Practical/Field-based Task/Project, Final Exam	CLO1
5-7	**Chapter 2: Climate Change, Vulnerability and Social Inequality:** Climate Change Science; Environmental Risks; Social Vulnerability; Poverty, Inequality and Climate Injustice; Impacts on Women, Children, and Older Persons, Persons With Disabilities, Migrants and Urban Poor; Bangladesh and Global Perspectives.	Interactive Lecture, Case Study, Problem-Based Learning	Class Test/Quiz, Assignment/Written Task, Presentation/Viva, Class Participation & Learning Activity, Practical/Field-based Task/Project, Final Exam	CLO1, CLO2
8-10	**Chapter 3: Green Social Work Paradigms and Climate Justice Frameworks:** Ecological, Radical and Clinical Paradigms; Rights-Based, Human Rights and Climate Justice Approaches; Paris Agreement, Global Climate Governance, Environmental Ethics and Sustainable Development.	Seminar, Debate, Comparative Analysis, Policy Review	Class Test/Quiz, Assignment/Written Task, Presentation/Viva, Class Participation & Learning Activity, Practical/Field-based Task/Project, Final Exam	CLO2
11-13	**Chapter 4: Disaster Risk Reduction, Climate Resilience and Humanitarian Social Work:** Disaster Science, Disaster Risk Reduction, Disaster Preparedness, Response, Rehabilitation and Recovery; Climate-Induced Displacement, Eco-Refugees, Psychosocial Support, Trauma-Informed Practice and Community Resilience.	Simulation, Case Analysis, Field-Based Learning, Role Play	Class Test/Quiz, Assignment/Written Task, Presentation/Viva, Class Participation & Learning Activity, Practical/Field-based Task/Project, Final Exam	CLO2, CLO3
14-16	**Chapter 5: Policy, Governance and Sustainable Green Development:**	Policy Analysis, Group Discussion,	Class Test/Quiz, Assignment/Written	CLO3

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Week	Topics	Teaching-Learning Strategy	Assessment Strategy	CLOs
	Environmental Governance, Climate Policies, Green Economy, Green Garments, Social Forestry and Green Revolution, Corporate Social Responsibility (CSR), Sustainable Livelihoods, Policy Advocacy and Environmental Leadership.	Community Project	Task, Presentation/Viva, Class Participation & Learning Activity, Practical/Field-based Task/Project, Final Exam	
17-19	**Chapter 6: Green Social Work Practice and Community Interventions:** Eco-Social Work Models, Participatory Community Development, Ecosystem Restoration, Social Innovation, Program Planning, Monitoring and Evaluation, 3 Zeros and Environmental Sustainability.	Community-Based Learning, Project Work, Participatory Workshop	Class Test/Quiz, Assignment/Written Task, Presentation/Viva, Class Participation & Learning Activity, Practical/Field-based Task/Project, Final Exam	CLO3, CLO4
20-22	**Chapter 7: Green Skills, AI and Future Social Work Practice:** Green Skills, Technologies and Power (Hydropower, Solar Energy), GIS, Climate Data Analytics, Digital Technologies for Disaster Management, Green Employment and Future Professional Competencies.	AI Demonstration, Workshop, Project-Based Learning	Class Test/Quiz, Assignment/Written Task, Presentation/Viva, Class Participation & Learning Activity, Practical/Field-based Task/Project, Final Exam	CLO4
23-25	**Chapter 8: Innovation, Leadership and Sustainable Climate Action:** Evidence-Based Policy Recommendations, Climate Advocacy, Interdisciplinary Collaboration, Research and Innovation.	Capstone Project, Policy Brief, Collaborative Learning	Class Test/Quiz, Assignment/Written Task, Presentation/Viva, Class Participation & Learning Activity, Practical/Field-based Task/Project, Final Exam	CLO5, CLO6
26-28	**Chapter 9: Green Social Work in Bangladesh: Opportunities, Challenges and Best Practices:** Environmental Challenges in Bangladesh; Climate Adaptation and Mitigation; Coastal Resilience, River Erosion, Urban Pollution, Green Policy	Comparative Case Study, Policy Dialogue, Seminar Presentation	Class Test/Quiz, Assignment/Written Task, Presentation/Viva, Class Participation & Learning Activity, Practical/Field-based	CLO4, CLO5

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Week	Topics	Teaching-Learning Strategy	Assessment Strategy	CLOs
	Initiatives, Implementation Challenges, Institutional Capacity and Recommendations for Mainstreaming Green Social Work.		Task/Project, Final Exam	

Course Assessment Framework
Total Course Marks: 100

Assessment Category	Assessment Component	Weightage
Formative Assessment (20%)	Attendance & Class Participation	5%
	Incourse	10%
	Quiz / Assignment Presentation	5%
Summative Assessment (80%)	Final Examination • Students will have to answer 8 questions out of 12 • 10 marks per question ($8 \times 10 = 80$ marks) • Each question may contain maximum 3 sub-sections (e.g., a, b, c)	80%

PROVISIONAL

List of Books

Besthorn, F. H. (2013). *Radical equalitarian ecological social work: A catalyst for human and planetary well-being*. Routledge. https://doi.org/10.4324/9780203072443

Dominelli, L. (2012). *Green social work: From environmental crises to environmental justice*. Polity Press.

Gray, M., Coates, J., & Hetherington, T. (Eds.). (2013). *Environmental social work*. Routledge. https://doi.org/10.4324/9780203108784

United Nations Environment Programme. (2024). *Global environment outlook 7: Summary for policymakers*. United Nations Environment Programme.

United Nations. (n.d.). *Climate justice*. United Nations. https://www.un.org/en/climatechange/climate-justice.

ইসলাম, মোঃ শহিদুল (২০১৫)। *জলবায়ু পরিবর্তন: ইস্যু ও দুর্যোগ ব্যবস্থাপনা*। জ্ঞান প্রকাশ।

ইসলাম, ন. (২০২২)। *পরিবেশ, জলবায়ু পরিবর্তন ও টেকসই উন্নয়ন*। বাংলা একাডেমি।

দুর্যোগ ব্যবস্থাপনা ও ত্রাণ মন্ত্রণালয় (২০২১)। *জাতীয় দুর্যোগ ব্যবস্থাপনা পরিকল্পনা (২০২১-২০২৫)*। গণপ্রজাতন্ত্রী বাংলাদেশ সরকার।

বাংলাদেশ পরিসংখ্যান ব্যুরো (২০২৪)। *বাংলাদেশ পরিবেশ ও জলবায়ু পরিসংখ্যান ২০২৪*। বাংলাদেশ পরিসংখ্যান ব্যুরো।

শহীদুলস্নাহ, মোঃ, হাসান, মো. খালিদ এবং ধর, ড. অরণিমা। (২০২৬)। *সবুজ সমাজকর্ম ও জলবায়ু ন্যায়বিচার*। গ্রন্থকুটির।

Course Code: 8221061	**Marks:** 100	**Credits:** 4	**Class Hours:** 56
Course Title: বাংলা ভাষার ইতিহাস ও ব্যবহারিক বাংলা			

কোর্সের সংক্ষিপ্ত বিবরণ (Course Descriptions)

বাংলা ভাষার ইতিহাস ও ব্যবহারিক বাংলা কোর্সে বাংলা ভাষার উৎপত্তি, বিবর্তন, বিভিন্ন ভাষাস্তর, উপভাষা এবং আর্য ও বৈদেশিক ভাষার প্রভাব সম্পর্কে ধারণা প্রদান করা হবে। পাশাপাশি বাংলা বর্ণমালা, প্রমিত বানান, ব্যাকরণ, সন্ধি, সমাস, কারক, বিরামচিহ্ন ও ভাষার প্রয়োগ-অপপ্রয়োগ শেখানো হবে। কোর্সে সাধু ও চলিত রীতি, বাংলা পরিভাষা ও পতিবর্ণীকরণের ব্যবহারিক দিক অন্তর্ভুক্ত থাকবে। পত্র, প্রতিবেদন, জীবনবৃত্তান্ত, সার-সংক্ষেপ, প্রবন্ধ ও কার্যবিবরণী রচনার মাধ্যমে শিক্ষার্থীদের লিখন ও যোগাযোগ দক্ষতা উন্নয়ন করা হবে। কোর্সটি ভাষাতাত্ত্বিক জ্ঞান, বিশেস্নষণী চিন্তা, প্রমিত ভাষা প্রয়োগ এবং পেশাগত যোগাযোগ দক্ষতা বিকাশে সহায়তা করবে।

কোর্সের যৌক্তিকতা ও উদ্দেশ্য (Course Rationale and Objective)

১. বাংলা ভাষার উৎপত্তি, ক্রমবিকাশ, বিভিন্ন স্তর, উপভাষা এবং ভাষার ওপর আর্য ও বৈদেশিক প্রভাব সম্পর্কে সুস্পষ্ট জ্ঞান অর্জন করবে।
২. বাংলা বর্ণমালা, যুক্তাক্ষর, প্রমিত বানান, ব্যাকরণ, সন্ধি, সমাস, কারক ও বিরামচিহ্ন যথাযথভাবে পয়োগ করতে পারবে।
৩. ভাষার প্রয়োগ ও অপপ্রয়োগ, সাধু ও চলিত রীতি এবং বাংলা পরিভাষা শনাক্ত, বিশেস্নষণ ও প্রাসঙ্গিক ক্ষেত্রে প্রয়োগ করতে পারবে।
৪. মানসম্মত বাংলা গদ্য রচনা, সম্পাদনা ও পরিমার্জনের মাধ্যমে লিখিত যোগাযোগ ও ভাষাগত দক্ষতা উন্নয়ন করতে পারবে।
৫. পত্র, প্রতিবেদন, জীবনবৃত্তান্ত, সার-সংক্ষেপ, প্রবন্ধ ও কার্যবিবরণীসহ বিভিন্ন ধরনের একাডেমিক ও পেশাগত লিখন দক্ষতার সঙ্গে সম্পাদন করতে পারবে।
৬. বাংলা ভাষার জ্ঞান ও ব্যবহারিক দক্ষতা প্রয়োগের মাধ্যমে সমালোচনামূলক চিন্তা, সৃজনশীলতা, যোগাযোগ দক্ষতা ও কর্মসংস্থানযোগ্যতা (Employability) বৃদ্ধি করতে পারবে।

কোর্সের শিখন ফল (CLOs)

CLO১: শিড়্গার্থীরা বাংলা ভাষার ইতিহাস সম্পর্কে পরিচ্ছন্ন ধারণা লাভ করবে।
CLO২: বাংলা ভাষার ব্যবহারিক বিভিন্ন দিক সম্পর্কে সুস্পষ্ট ধারণা লাভ করবে।
CLO৩: বাংলা ভাষা ও ব্যাকরণ অধ্যয়নের বিভিন্ন মাত্রা সম্পর্কে কুশলতা অর্জন করবে।
CLO৪: মানসম্মত গদ্য লিখতে ও সম্পাদনা করতে পারবে।
CLO৫: বাংলা ভাষা বিশেস্নষণ ও চর্চার মাধ্যমে জাতীয় ও আন্তর্জাতিক বাস্তবতা গভীরভাবে উপলব্ধি করার ড়্গামতা লাভ করতে সমর্থ হবে।
CLO৬: ব্যবহারিক বাংলা ভাষার দড়্গাতামূলক প্রয়োগে সরকারি/বেসরকারি মিডিয়ায় কর্মসংস্থান সন্ধানের যোগ্যতা অর্জন করতে পারবে।

PROVISIONAL

কোর্সের শিখন ফল ও প্রোগ্রাম শিখন ফলের ম্যাপিং (CLO to PLO Mapping Matrix)

CLO/PLO	PLO 1	PLO 2	PLO 3	PLO 4	PLO 5	PLO 6	PLO 7	PLO 8	PLO 9	PLO10	PLO11	PLO12
CLO1	✓✓	✓		✓	✓			✓		✓	✓	✓
CLO2	✓✓	✓✓		✓		✓✓	✓		✓	✓	✓✓	✓
CLO3	✓✓	✓✓		✓✓	✓	✓✓	✓		✓	✓	✓✓	✓✓
CLO4	✓	✓✓	✓	✓✓	✓	✓✓	✓✓		✓✓	✓	✓✓	✓✓
CLO5	✓	✓		✓✓	✓✓	✓	✓✓	✓✓	✓	✓✓	✓✓	✓
CLO6	✓	✓✓	✓	✓✓	✓	✓✓	✓✓		✓✓	✓	✓✓	✓✓

✓✓ = শক্তিশালী সম্পর্ক	✓ = মাঝারি সম্পর্ক	ফাঁকা = সীমিত সম্পর্ক বা কোনো সম্পর্ক নেই

কোর্সের বিষয়বস্তু (Course Contents)

সপ্তাহ (Week)	বিষয়সমূহ (Topics)	শিক্ষণ-শিখন কৌশল (Teaching-Learning Strategy)	মূল্যায়ন কৌশল (Assessment Strategy)	CLOs
১-১৪	**ক. বাংলা ভাষার ইতিহাস (৫০ নম্বর)** ১. ইন্দো-ইউরোপীয় মূল ভাষা থেকে বাংলা ভাষা পর্যন্ত ক্রমধারা। ২. বাংলা ভাষার উৎপত্তিবিষয়ক বিভিন্ন মত। ৩. নব্য ভারতীয় আর্যভাষাসমূহের প্রাচ্য শাখা। ৪. প্রাচীন বাংলা থেকে আধুনিক বাংলা পর্যন্ত বিভিন্ন স্তর। ৫. বাংলা ভাষায় আর্য ও বৈদেশিক প্রভাব। ৬. বাংলা উপভাষা।	শ্রেণি পাঠদান, পারস্পরিক আলোচনা, অর্পিত কাজ (অ্যাসাইনমেন্ট), সেমিনার, তুলনামূলক আলোচনা, বিতর্ক, দলগত পর্যালোচনা ইত্যাদি	শ্রেণি পরীক্ষা/সংক্ষিপ্ত পরীক্ষা, অ্যাসাইনমেন্ট/লিখিত অভীড়্গা, উপস্থাপনা/মৌখিক পরীক্ষা, শ্রেণিকক্ষে অংশগ্রহণ ও শিখন কার্যক্রম, ব্যবহারিক পরীড়্গা, চূড়ান্ত পরীক্ষা।	CLO-1, CLO-3, CLO-5
১৫-২৮	**খ. ব্যবহারিক বাংলা (৫০ নম্বর)** যুক্তাক্ষর গঠন ও বর্গের পরিবর্তিত রূপ, বাংলা বানান সংস্কারের নানা উদ্যোগ, প্রমিত বাংলা বানানের নিয়ম, বাংলা বর্ণমালা ও বানানের কিছু সমস্যা ই (ি), ঈ (ী)-র ব্যবহার ণ-ত্ব বিধান, ষ-ত্ব বিধান, সন্ধি, স্বরসন্ধি, ব্যঞ্জন সন্ধি, বিসর্গ সন্ধি, সমাস, কারক, বিরাম চিহ্নের ব্যবহার, বাংলা ভাষার প্রয়োগ ও অপপ্রয়োগ, বাংলা পরিভাষা, সাধু ও চলিত রীতি। প্রতিবর্ণীকরণ, পত্রলিখন, প্রতিবেদন রচনা, জীবনবৃত্তান্ত লিখন, সার-সংক্ষেপণ, প্রবন্ধ লিখন ও কার্যবিবরণী লিখন।	শ্রেণি পাঠদান, পারস্পরিক আলোচনা, অর্পিত কাজ (অ্যাসাইনমেন্ট), সেমিনার, তুলনামূলক আলোচনা, বিতর্ক, দলগত পর্যালোচনা ইত্যাদি	শ্রেণি পরীক্ষা/সংক্ষিপ্ত পরীক্ষা, অ্যাসাইনমেন্ট/লিখিত অভীড়্গা, উপস্থাপনা/মৌখিক পরীক্ষা, শ্রেণিকক্ষে অংশগ্রহণ ও শিখন কার্যক্রম, ব্যবহারিক পরীড়্গা এবং চূড়ান্ত পরীক্ষা।	CLO-2, CLO-3, CLO-4, CLO-5, CLO-6

PROVISIONAL

কোর্স মূল্যায়ন কাঠামো (Course Assessment Framework)

কোর্সের মোট নম্বর: ১০০

মূল্যায়নের ধরণ	মূল্যায়নের উপাদান	নম্বর বিভাজন (Weightage)
ধারাবাহিক মূল্যায়ন (২০%)	ক্লাসে উপস্থিতি ও অংশগ্রহণ	৫%
	ইনকোর্স	১০%
	কুইজ / অ্যাসাইনমেন্ট প্রেজেন্টেশন	৫%
চূড়ান্ত মূল্যায়ন (৮০%)	চূড়ান্ত পরীক্ষা (ঋরহধষ ঊীধসরহধঃরড়হ) • শিক্ষার্থীদের ১২টি প্রশ্নের মধ্যে ৮টি প্রশ্নের উত্তর দিতে হবে • প্রতি প্রশ্নের মান ১০ নম্বর ($৮ \times ১০ = ৮০$ নম্বর) • প্রতিটি প্রশ্নে সর্বোচ্চ ৩টি উপ-অংশ (যেমন: ক, খ, গ) থাকতে পারে	৮০%

List of Books

আজাদ, হুমায়ুন (১৯৯২)। *কতো নদী সরোবর বা বাঙলা ভাষার জীবনী*। ঢাকা: আগামী প্রকাশনী

চক্রবর্তী, নীরেন্দ্রনাথ (২০১৪)। *বাংলা কী লিখবেন কেন লিখবেন।* কলকাতা: আনন্দ পাবলিশার্স

বাংলা একাডেমি প্রকাশিত *: প্রমিত বাংলা বানানের নিয়ম* (সর্বশেষ সংস্করণ)

ভট্টাচার্য, সুভাষ (২০১৫)। *তিষ্ঠ ক্ষণকাল।* কলকাতা: আনন্দ পাবলিশার্স

মজুমদার, পরেশচন্দ্র (২০১৫)। *বাংলা ভাষা পরিক্রমা (১-২ খণ্ড)।* কলকাতা: দে'জ পাবলিশিং

মামুদ, হায়াৎ (২০১৮)। *বাংলা লেখার নিয়মকানুন।* ঢাকা: প্রতীক প্রকাশনা সংস্থা

শরীফ, আহমদ, আনিসুজ্জামান ও অন্যান্য (২০১৬)। *বাংলা ভাষার প্রয়োগ ও অপপ্রয়োগ।* ঢাকা:

শহীদুল্লাহ, মুহম্মদ (২০২৩)। *বাঙ্গালা ভাষার ইতিবৃত্ত।* ঢাকা: মাওলা ব্রাদার্স

সেন, সুকুমার (২০২৩)। *ভাষার ইতিবৃত্ত।* কলকাতা: আনন্দ পাবলিশার্স

PROVISIONAL

Course Code: 8222269	**Marks:** 100	**Credits:** 4	**Class Hours:** 56
Course Title: Fundamentals of Economics			

Course Description

This course provides students with a comprehensive introduction to the fundamental principles and concepts of economics. It covers microeconomic aspects, including demand and supply, consumer behavior, production and cost, and market structures such as perfect competition and monopoly. The course also introduces macroeconomic concepts, including national income, GDP, money, inflation, deflation, government revenue and expenditure, and budgeting. It examines international trade, economic growth and development, and contemporary development issues with particular reference to Bangladesh. The course aims to develop students' analytical understanding of economic issues and their implications for society, social welfare, and development.

Course Rationale and Objectives

- **Fundamentals of Economics:** Introduce students to fundamental economic principles, concepts, and the basic economic problems of resource allocation and decision-making.
- **Microeconomic Analysis:** Develop understanding of supply and demand, consumer behavior, production theory, cost analysis, and market structures including perfect competition and monopoly.
- **Macroeconomic Concepts:** Familiarize students with national income accounting, GDP, GNP, money, inflation, deflation, and major macroeconomic issues.
- **International Trade:** Provide knowledge of domestic and international trade, balance of trade and payments, free trade, protectionism, and theories of absolute and comparative advantage.
- **Government Finance and Economic Development:** Introduce government revenue and expenditure, taxation, public budgeting, economic growth, development, and contemporary development issues.
- **Economic Analysis and Bangladesh Context:** Develop students' analytical skills to understand economic decision-making at individual, firm, and national levels, with particular attention to contemporary economic issues and Bangladesh's economic context.

Course Learning Outcomes (CLOs):

CLO Code	Bloom's Revised Taxonomy Stage	BNQF Learning Outcome Domains	Learning Outcomes
CLO1	Understand (C2)	Fundamental Knowledge	Explain core economic concepts including scarcity, opportunity cost, and production possibilities.
CLO2	Analyze (C4)	Cognitive Skills / Thinking Skills	Analyze market forces using supply-demand models and elasticity concepts.
CLO3	Apply (C3)	Practical / Applied Skills	Apply utility theory to explain consumer choice and calculate consumer surplus.

CLO4	Analyze (C4)	Cognitive Skills / Thinking Skills	Differentiate between short-run and long-run production costs and analyze production functions.
CLO5	Analyze (C4)	Cognitive Skills / Thinking Skills	Compare market structures (perfect competition vs monopoly) and their equilibrium outcomes.
CLO6	Apply (C3)	Practical / Applied Skills	Calculate key macroeconomic indicators (GDP, GNP) and explain national income accounting.
CLO7	Evaluate (C5)	Cognitive Skills / Critical Thinking	Evaluate arguments for free trade vs protectionism using comparative advantage theory.
CLO8	Analyze (C4)	Cognitive Skills / Thinking Skills	Distinguish between economic growth and development, identifying measurement challenges.
CLO9	Understand (C2)	Fundamental Knowledge	Explain monetary concepts (money supply measures, inflation) and their economic impacts.
CLO10	Analyze (C4)	Cognitive Skills / Thinking Skills	Analyze government budgets, tax systems, and fiscal policy implications.

CLO to PLO Mapping Matrix

CLO/ PLO	PLO 1	PLO 2	PLO 3	PLO 4	PLO 5	PLO 6	PLO 7	PLO 8	PLO 9	PLO1 0	PLO1 1	PLO1 2
CLO1	✓✓	✓		✓✓	✓		✓	✓	✓	✓	✓✓	✓
CLO2	✓✓	✓✓	✓	✓✓	✓✓	✓	✓✓		✓	✓	✓✓	✓
CLO3	✓✓	✓✓		✓✓	✓	✓	✓		✓	✓✓	✓✓	✓
CLO4	✓✓	✓✓	✓	✓✓	✓✓	✓	✓✓		✓	✓	✓✓	✓
CLO5	✓✓	✓✓	✓	✓✓	✓	✓	✓✓		✓✓	✓✓	✓✓	✓
CLO6	✓✓	✓	✓✓	✓✓	✓✓	✓✓	✓✓	✓	✓✓	✓✓	✓✓	✓
CLO7	✓✓	✓✓	✓✓	✓✓	✓✓	✓✓	✓✓	✓✓	✓✓	✓✓	✓✓	✓✓
CLO8	✓✓	✓✓	✓✓	✓✓	✓✓	✓✓	✓✓	✓✓	✓✓	✓✓	✓✓	✓✓
CLO9	✓✓	✓✓	✓✓	✓✓	✓✓	✓	✓✓	✓	✓✓	✓✓	✓✓	✓
CLO1 0	✓✓	✓✓	✓✓	✓✓	✓✓	✓✓	✓✓	✓✓	✓✓	✓✓	✓✓	✓✓

✓✓ = Strong Relation	✓ = Moderate Relation	Blank = Limited or No Relation

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Course Contents

Week	Topic	Teaching Learning Method	Assessment Strategy	CLOs
1-3	**Chapter 1: Fundamentals of Economics:** Definition, Nature and Scope of Economics, Scarcity of Resources, Various forms of Economic Organization, Three Fundamental Problems of Economics, Production Possibility Frontier, Opportunity Cost, Efficiency and Equity, Informal Economics,	Lecture and Assignment	Class Test/Quiz, Assignment/Written Task, Presentation/Viva, Class Participation & Learning Activity, Practical/ Field-based Task/ Project, Final Exam	CLO1
4-6	**Chapter 2: Supply and Demand:** Demand and Quantity Demanded, Determinants of Quantity Demanded, Demand Schedule, Demand Curve, Supply and stock, Quantity Supplied, Determinants of Supply, Supply Schedule, Supply Curve, Equilibrium of Supply and Demand, Movement along the Supply and Demand Curve and Shift of Supply and Demand Curve and Its Effects on Equilibrium Price and Quantity. Elasticity of Supply and Demand; Determinants of Elasticity of Demand, Cross Elasticity of Demand.	Lecture, Group Discussion, Problem Solving and Assignment	Class Test/Quiz, Assignment/Written Task, Presentation/Viva, Class Participation & Learning Activity, Practical/ Field-based Task/ Project, Final Exam	CLO2, CLO5
7-8	**Chapter 3: The Theory of Consumer Behavior:** Cardinal and Ordinal Utility Analyses, Total and Marginal Utility; Law of Diminishing Marginal Utility, Equi-Marginal Utility; Consumer Surplus.	Lecture, Problem Solving, Tutorial and Assignment	Class Test/Quiz, Assignment/Written Task, Presentation/Viva, Class Participation & Learning Activity, Practical/ Field-based Task/ Project, Final Exam	CLO3
9-11	**Chapter 4: Production and Cost:** Production Function and Technology; Production with One Variable Input; Production with Two Variable Inputs; Returns to Scale; Costs in the Short-run; Costs in the Long-run, LAC, SAC, LMC, SMC.	Lecture, Group Discussion and Tutorial	Class Test/Quiz, Assignment/Written Task, Presentation/Viva, Class Participation & Learning Activity, Practical/ Field-based Task/ Project, Final Exam	CLO4

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12-14	**Chapter 5: Market Analysis:** i) Perfect Competition: Definition of Market, Characteristics of Perfect Competition; Average and Marginal Revenue; Short-run equilibrium of a competitive firm Long run Equilibrium under Perfectly Competitive Market, Causes of Disequilibrium Condition. ii) Monopoly: Characteristics of Monopoly Market, Average and Marginal Revenue; Supply Curve of the Monopolist; Equilibrium Position of a Monopolist. Compare between Perfect Competitive Market and Monopoly Market.	Lecture, Problem Solving, Group Discussion and Assignment	Class Test/Quiz, Assignment/Written Task, Presentation/Viva, Class Participation & Learning Activity, Practical/ Field-based Task/ Project, Final Exam	CLO2, CLO5
15-17	**Chapter 6: Overview of Macro Economics:** Objective and Instruments of Macroeconomics, Methods of National Income Accounting, Gross Domestic Product (GDP), Problem of Double Counting, Net Domestic Product, Gross National Product (GNP), From GDP to Disposable Income.	Lecture, Practical Example and Assignment	Class Test/Quiz, Assignment/Written Task, Presentation/Viva, Class Participation & Learning Activity, Practical/ Field-based Task/ Project, Final Exam	CLO6
18-20	**Chapter 7: International Trade:** Domestic Vs. International Trade-Balance of Trade Vs. Balance of Payment-Trend of Changes in International Trade of Bangladesh. Free Trade Vs. Protection, Absolute Advantage Theory, Comparative Advantage Theory.	Lecture, Group Discussion and Assignment	Class Test/Quiz, Assignment/Written Task, Presentation/Viva, Class Participation & Learning Activity, Practical/ Field-based Task/ Project, Final Exam	CLO7
21-22	**Chapter 8: Growth and Development:** Economic Development and Economic Growth, Measurement of Economic Development, Obstacles to Economic Development, Contemporary Concept of Development.	Lecture, Group Discussion, and Assignment	Class Test/Quiz, Assignment/Written Task, Presentation/Viva, Class Participation & Learning Activity, Practical/ Field-based Task/ Project, Final Exam	CLO8
23-25	**Chapter 9: Money:** Definition and Functions of Money-Importance of Money in Modern Economy-Different	Lecture, Group Discussion,	Class Test/Quiz, Assignment/Written Task,	CLO9

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	Concepts of Money (M1, M2, M3)- Value of Money. Concept, Causes and Effects of Inflation and Deflation.	and Assignment	Presentation/Viva, Class Participation & Learning Activity, Practical/ Field-based Task/ Project, Final Exam	
26-28	**Chapter 10: Government Revenue and Expenditure:** Difference between Public Sector and Private Sector finance, Different Sources of Govt. Revenues, Taxation and Different Kinds of Taxes, Direct and Indirect Taxation, Definition of Revenue Budget, Development Budget, Revenue Budget Vs. Development Budget, Surplus, Deficit and Balanced Budget.	Lecture, Group Discussion, Practical Example and Assignment	Class Test/Quiz, Assignment/Written Task, Presentation/Viva, Class Participation & Learning Activity, Practical/ Field-based Task/ Project, Final Exam	CLO10

Course Assessment Framework
Total Course Marks: 100

Assessment Category	Assessment Component	Weightage
Formative Assessment (20%)	Attendance & Class Participation	5%
	In-course Examination	10%
	Quiz / Assignment Presentation	5%
Summative Assessment (80%)	Final Examination • Students will have to answer 8 questions out of 12 • 10 marks per question ($8 \times 10 = 80$ marks) • Each question may contain maximum 3 sub-sections (e.g., a, b, c)	80%

List of Books

Case, K. E., & Fair, R. C. (2020). *Principles of economics* (13th ed.). Pearson. New York, USA.
Mankiw, N. G. (2021). *Principles of economics* (9th ed.). Cengage Learning. Boston, USA.
Parkin, M. (2022). *Economics* (13th ed.). Pearson. New York, USA.
Samuelson, P. A., & Nordhaus, W. D. (2021). *Economics* (20th ed.). McGraw-Hill. New York, USA.

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Course Code: 8221969	**Marks:** 100	**Credits:** 4	**Class Hours:** 56
Course Title: Fundamentals of Political Science			

Course Description

This course introduces students to the fundamental concepts, principles, institutions, and processes of political science and political organization. It examines the nature and functions of the state, government, sovereignty, law, liberty, rights, nation, nationalism, and internationalism. The course explores constitutions, forms of government, organs of the state, separation of powers, representation, political parties, and pressure groups. It provides an understanding of political participation, public opinion, civil society, governance, and good governance, with reference to contemporary political systems. The course develops students' analytical understanding of political institutions, decision-making processes, and the relationships among legislative, executive, and judicial organs.

Course Rationale and Objectives

- **To develop foundational knowledge** of political science, political organization, state, government, sovereignty, law, liberty, rights, nation, nationalism, and internationalism.
- **To understand political institutions and structures**, including constitutions, forms of government, legislatures, executives, and judiciaries and their respective roles and functions.
- **To develop analytical understanding** of different political systems, their institutional arrangements, decision-making processes, and mechanisms of political representation.
- **To examine the principles of democratic governance**, including separation of powers, proportional and majoritarian representation, political parties, coalition politics, and judicial independence.
- **To analyze the role of political actors and civic institutions**, including pressure groups, bureaucracy, public opinion, civil society, governance, and good governance.
- **To develop critical and comparative thinking** enabling students to assess the theoretical and practical strengths and limitations of different political systems and understand their implications for society and social development.

Course Learning Outcomes (CLOs)

At the end of the course, students should be able to:

CLO Code	Bloom's Revised Taxonomy Stage	BNQF Learning Outcome Domains	Learning Outcomes
CLO1	Understand (C2)	Fundamental Knowledge	Explain the basic concepts of political organizations, relationships, and functions of institutional structures.

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CLO2	Evaluate (C5) / Analyze (C4)	Cognitive Skills / Critical Thinking	Critically assess why countries choose different mechanisms and institutions for governing and evaluate the significance of these choices.
CLO3	Apply (C3) / Analyze (C4)	Practical & Cognitive Skills	Apply major political science concepts and tools to analyze the relationships among the organs of government and their real-world applications across different countries.
CLO4	Evaluate (C5) / Affective: Characterization (A5)	Practical & Social Skills	Evaluate competing explanations of democratization, hybrid-regime persistence, and democratic backsliding in Bangladesh, defending a reasoned judgment using appropriate evidence, and communicate structured arguments in written or oral form observing academic integrity.

CLO to PLO Mapping Matrix

CLO/PLO	PLO 1	PLO 2	PLO 3	PLO 4	PLO 5	PLO 6	PLO 7	PLO 8	PLO 9	PLO10	PLO11	PLO12
CLO1	✓✓	✓				✓				✓	✓	✓
CLO2	✓✓	✓✓		✓✓	✓	✓	✓			✓✓	✓	✓
CLO3	✓✓	✓✓	✓	✓✓	✓	✓	✓✓		✓	✓✓	✓	✓
CLO4	✓✓	✓✓	✓✓			✓	✓			✓	✓	

✓✓ = Strong Relation	✓ = Moderate Relation	Blank = Limited or No Relation

Course contents

Week	Topics	Teaching-Learning Strategy	Assessment Strategy	CLOs
1-5	**Unit 1: The Discipline and Core Concepts of Political Analysis.** Meaning, nature, and scope of Political Science; politics as activity and discipline. Classical inheritance to modern discipline; is Political Science a science? Behavioral, post-behavioral, institutional, and rational-choice approaches. Power: decision-making, agenda-setting, third face; influence, force, coercion. Authority and Weberian typology (traditional, charismatic, legal-rational). Legitimacy and sources of political obligation; sovereignty (internal/external). Liberty (negative/positive), equality	Interactive lecture; guided reading; concept mapping; structured classroom debate	Concept mapping evaluation, structured debate rubric and class participation, short conceptual quiz/formative assessment	CLO1, CLO2

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	(opportunity/outcome), justice (Rawls). Rights, duties, and citizenship.			
6-11	**Unit 2: The State, Nation, and Political Ideologies.** Definition and elements of the state; distinctions among state, nation, government, civil society. Theories of state origin: divine right, force, social contract, evolutionary. Theories of the state: liberal-pluralist, elite, Marxist, feminist, post-colonial. Nation, nationalism, and imagined communities (Anderson). Liberalism, conservatism, socialism, Marxism, social democracy. Nationalism (civic vs. ethnic), feminism, environmentalism, populism. Ideological landscape of Bangladeshi party politics.	Lecture; small-group case analysis; ideology-placement exercise; manifesto comparison	Small-group ideology-placement exercise, party manifesto comparative report, midterm examination	CLO2, CLO3
12-16	**Unit 3: Constitution, Forms, and Institutions of Government.** Constitution and constitutionalism; classification of constitutions. Rule of law; separation of powers and checks & balances. Unitary vs. federal; parliamentary, presidential, and semi-presidential forms. Legislature (functions, composition, committees); executive (cabinet, PM). Judiciary (independence, judicial review); bureaucracy and local government. Constitution of Bangladesh: fundamental principles, rights, amendment trajectory.	Lecture; constitutional article reading; institutional mapping of Bangladesh	Case study/policy brief on Bangladeshi constitutional amendments and institutional mapping, short answer written test	CLO3
17-22	**Unit 4: Political Processes and Participation.** Political culture (Almond & Verba); political socialization and agents. Public opinion and mass media; political participation vs. non-participation. Political parties: origins, typologies, functions, organization, institutionalization. Party systems (Duverger, Sartori); pressure/interest groups. Elections and electoral systems (plurality, PR, mixed); electoral integrity. Civil society, NGOs, social movements; student politics and youth mobilization in Bangladesh.	Lecture; short field-observation task; electoral simulation; group discussion	Electoral simulation performance evaluation, field-observation report on political participation/youth mobilization, group discussion grading	CLO3, CLO4
23-28	**Unit 5: Democracy, Political Change, and Bangladesh in the World.** Models of democracy: direct, representative, liberal, deliberative, participatory. Authoritarianism and totalitarianism (Linz); military rule and	Seminar; student presentations; evidence-based	Seminar group presentation and defense, evidence-based argument	CLO4

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	civil-military relations. Hybrid regimes and competitive authoritarianism; democratic backsliding. Democratization: waves, transition, consolidation, breakdown. Bangladesh trajectory 1971 to present (including July–August 2024 uprising). Bangladesh foreign policy: constitutional mandate, relations with India, China, US, climate diplomacy.	argument workshop; synthesis review	workshop submission, comprehensive final examination	

Course Assessment Framework
Total Course Marks: 100

Assessment Category	Assessment Component	Weightage
Formative Assessment (20%)	Attendance & Class Participation	5%
	In-course Examination	10%
	Quiz / Assignment Presentation	5%
Summative Assessment (80%)	Final Examination • Students will have to answer 8 questions out of 12 • 10 marks per question ($8 \times 10 = 80$ marks) • Each question may contain maximum 3 sub-sections (e.g., a, b, c)	80%

List of Books

Anderson, B. (2006). *Imagined communities: Reflections on the origin and spread of nationalism* (Rev. ed.). Verso. (Original work published 1983)

Hague, R., Harrop, M., & McCormick, J. (2019). *Comparative government and politics: An introduction* (11th ed.). Red Globe Press.

Heywood, A. (2019). *Politics* (5th ed.). Red Globe Press.

Lasswell, H. D. (1936). *Politics: Who gets what, when, how*. McGraw-Hill.

Levitsky, S., & Ziblatt, D. (2018). *How democracies die*. Crown.

Migdal, J. S. (1988). *Strong societies and weak states: State-society relations and state capabilities in the Third World*. Princeton University Press.

Rawls, J. (1971). *A theory of justice*. Harvard University Press.

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Riaz, A. (2016). *Bangladesh: A political history since independence*. I.B. Tauris.

Roskin, M. G., Cord, R. L., Medeiros, J. A., & Jones, W. S. (2017). *Political science: An introduction* (14th ed.). Pearson.

Weber, M. (1946). *Politics as a vocation*. In H. H. Gerth & C. W. Mills (Eds. & Trans.), *From Max Weber: Essays in sociology* (pp. 77–128). Oxford University Press.

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Guideline for Viva-Voce

Course Code: 8221064	**Marks:** 50	**Credits:** 2
Course Title: Viva-voce (Social Work)		

Course Description

The Viva Voce is designed to comprehensively assess students' conceptual understanding, analytical ability, communication skills, ethical reasoning, professional values, and practical competence acquired throughout the second year of the Bachelor of Social Science (Honors) program in Social Work. The examination covers all major courses of the second year along with contemporary national and global issues related to social work, including poverty, social protection, mental health, gender equality, climate change, migration, digital transformation, child protection, ageing, disability inclusion, humanitarian response, artificial intelligence, sustainable development goals (SDGs), and evidence-based social work practice. The viva also evaluates students' critical thinking, problem-solving ability, leadership potential, and professional readiness.

Course Rationale and Objectives

- Assess the depth of students' understanding of second-year social work courses.
- Evaluate students' analytical and critical thinking abilities regarding social issues.
- Measure professional communication and presentation skills.
- Assess students' ethical reasoning and professional values.
- Examine the application of social work theories, methods, and intervention strategies.
- Evaluate students' awareness of current national and global social work issues.
- Prepare students for higher education, professional practice, and lifelong learning.

Course Learning Outcomes (CLOs)

Upon successful completion of the course, students will be able to:

CLO1: Demonstrate the level of knowledge of concepts, theories, principles and professional terminology.

CLO2: Analyze social problems and explain them using social work theories.

CLO3: Analyze cases using appropriate intervention strategies and professional judgment.

CLO4: Apply social work knowledge to contemporary national and global issues.

CLO5: Demonstrate ethical reasoning, communication, leadership and reflective practice.

CLO6: Design innovative and sustainable social work interventions for emerging social issues.

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CLO to PLO Mapping Matrix

CLO/PLO	PLO 1	PLO 2	PLO 3	PLO 4	PLO 5	PLO 6	PLO 7	PLO 8	PLO 9	PLO10	PLO11	PLO12
CLO1	✓✓	✓		✓							✓	✓
CLO2	✓✓	✓✓		✓✓	✓	✓			✓	✓		✓
CLO3	✓	✓✓	✓	✓✓	✓	✓✓	✓		✓	✓	✓	✓✓
CLO4	✓	✓✓	✓	✓✓	✓	✓	✓	✓✓	✓✓	✓✓	✓	✓
CLO5		✓✓	✓	✓	✓	✓✓	✓		✓	✓✓	✓✓	✓✓
CLO6	✓	✓✓	✓✓	✓✓	✓✓	✓✓	✓✓	✓✓	✓✓	✓✓	✓	✓✓

✓✓ = Strong Relation	✓ = Moderate Relation	Blank = Limited or No Relation

Teaching System

The course is conducted through an interactive and student-centered approach. Teaching and learning activities include orientation sessions, revision of core Social Work topics, guided discussions, question-answer sessions, mock viva examinations, individual consultations, self-directed learning, and review of important concepts from previous courses.

Students are encouraged to develop effective communication skills, critical thinking ability, analytical skills, and confidence for successful performance in the viva-voce examination.

Assessment Strategy

Students will be assessed through a comprehensive viva-voce examination conducted by the designated Examination Committee after completion of written examinations.

The assessment will evaluate students' understanding of Social Work, ability to explain and apply Social Work knowledge, analytical and critical thinking skills, oral communication ability, professional attitude, confidence, and responsiveness to questions. The final grade will be awarded based on the overall performance demonstrated during the viva-voce examination.

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