

NATIONAL UNIVERSITY BANGLADESH



First Year Syllabus Department of Pali

**Four-Year B.A (Honours) Program
Effective from the session: 2024-2025**

Mission: To promote “Progress for Everyone” by fostering transformative education, conducting pioneering research, and encouraging meaningful collaboration with individuals, communities, and partners both in Bangladesh and around the world.

Vision: We expect that the hundredth anniversary of the National University, our commitment to “Progress for Everyone” will be evident in all areas of our operations and stakeholder engagements.

We leverage our core strength in education, research, and community engagement to address pressing global issues and foster sustainable development.

By 2042, National University aims to strengthen its positions as Bangladesh’s top academic institution and rank among the world’s leading universities. Our focus will be on expanding expertise building strategic partnerships, and increasing our global influence. Our services will be measured by the achievements of the individuals and communities we serve.

Name of the Program: B. A (Honours) in Pali

Program Educational Objectives (PEOs)

PEOs	Statements
PEO: 1	Create the equal opportunities for the students to obtain under graduate degree (B.A Honors) and post graduate (Master of Arts) level in Pāli and Buddhist Studies.
PEO: 2	Provide promising graduates to develop their capability with modern understanding and experience of academic arena of Pali and Buddhist studies and Indology.
PEO: 3	Produce promising graduates with the adequate intellectual ability of understanding, sufficient proficiency and excellent command on the subjects.
PEO: 4	Develop the consciousness of the history of Pāli language-literature, comparative philology and their vital role to building sustainable society.
PEO: 5	Apply knowledge and understanding of the Pali literature, historical happenings of Buddhism, and their influences on subsequent society, civilization, education and culture.
PEO: 6	Identify the Buddhist philosophical schools, philosophers and their works.
PEO: 7	Achieve successful completion of the course well designed for the program with unique ability of synthesizing knowledge that they have gathered.
PEO: 8	Obtain effective learning that enables the students to every a post graduate program of lessons or to progress a profession related area.

PEO: 9	Make capable the students with proper knowledge on GED course (Bengali, English, Computer Science, Introduction to Political science, Introduction social work, Development studies, Introducing Introcution Sociology, Research Methodology) communicative skills and experience and point of view they need to give the best services to the people of state or country.
PEO:10	Prepare the students for acquiring problem solving capabilities and by means of it creating innovative knowledge.
PEO:11	Produce efficient and valuable citizenship/nationality by get SDGs Goals.

Program Learning Outcomes (PLOs):

PLOs	Statements
PLO: 1	Understand and discuss the areas of Pali & Buddhist Studies, Pali grammar, philology, literature, history, civilization and Buddhist philosophy etc.
PLO: 2	Enrich the knowledge base of the students by learning the history, politics, socio-cultural and economic aspects, heritage, literature etc. of Bangladesh which will help the students to obtain better facilities.
PLO: 3	Strengthen the understanding level of the students for acquiring better employment by learning Bengali and English Languages, literature and grammar along with fundamentals of ICTs.
PLO: 4	Explore the knowledge base of Pali linguistics; Pali Text based works and Buddhist Values and Ethics etc. of the globe.
PLO: 5	Apply the potentiality, experience, expertise and skills in the field of Research and job market.
PLO: 6	Evaluate the aspects of Buddhism, Buddhist literature, art-architechture, archaeology and Iconography impartiality and rationally.
PLO: 7	Creat new knowledge on different Buddhist aspects through interpreting and exploring its primary and secondary sources.
PLO: 8	Produce qualitative and quantative research in the arena of pali and Buddhist Studies with problems solving ability and creating innovative ideas.
PLO: 9	Generate disciplinary and leadership skills to summarize, interpret and critique the knowledge of Buddhist Studies.
PLO:10	Prepare for efficient and better employment which will help to eradicate poverty and hunger (SDGs goals 4, 8, 10, 11).

First Year Courses, Marks, and Credits Distribution

FIRST YEAR

Course Code	Course Title	Marks	Credits
211401	Life and Teaching of Gautam Buddha	100	4
211433	Introduction to Pali Grammar and Translation	100	4
211405	History of Pali Language and Literature	100	4
211407	Pali Poetical Texts and Translation	100	4
212009	Introducing Sociology Or	100	4
212109	Introduction to Social Work Or		
211909	Introduction to Political Science		
219901	History of Bangladesh: Language, Culture and Identity	100	4
219903	Information and Communication Technology	75	3
219904	Lab: Information and Communication Technology	25	1
	Total=	700	28

Detailed Syllabus

Course Code: 211401	Marks: 100	Credits: 4	Class Hours: 60
Course Title: Life and Basic Teachings of Gautam Buddha			

Introduction

The focal point of this course is to develop the knowledge of the students as to the Life & basic teachings of Buddha. This course covers the whole life history of Buddha, for example Birth, education, four incidents etc, dynasty of Buddha; origin and development Buddhist Sangha; the four noble truths; eightfold paths, dependent origination; Ten Perfections and its nature; the sublime states; Bodhipakkhiya- Dhamma; the theory of Kamma, the doors of Kamma, theory of non-Soul, the doctrine of universal change and impermanence; Nibbāna etc. The course provides the basic knowledge of Buddha's teachings. It will help students to learn the moral values, religious harmony and co-existence.

Course Objectives

- To provide an understanding of the life and teachings of Buddha, especially, the Life and activities of Buddha from Birth to Death (Mahaparinibbana).
- To demonstrate the basic knowledge of the tenants of Buddha, especially the four noble truths, eight-fold paths, dependent origination, ten perfections and their nature, theory of kamma and nibbana etc.
- To enrich the basic concept of Buddhism.
- To develop the analytical knowledge of the students regarding the doctrines of Buddha.

Course Learning Outcomes (CLOs)

CLO1: Learn the life story of Siddhartha Gautama from birth to death (Mahaparinibbana).

CLO2: Organize the relevant information as to the origin and development of Buddhist Sangha and able to demonstrate the Conversion of Yasa and His Friends, Conversion of Three Kassapa brothers and Conversion of Sāriputta and Moggallāna, the two chief disciples.

CLO3: Interpret the essence of Four Noble Truths and Eight Noble Paths, and relate the importance of them in human life.

CLO4: Explore critically the theory of Dependent Origination and its application to the cessation of sufferings.

CLO5 Relate the Ten Perfections (Dasa Parami), and its nature and necessity to establish peace and harmony in the society.

CLO6: Be capable of discussing the importance of Brahma Vihara and the process of its practice.

CLO7: Deliver the theory of Kamma (action) preached by the Buddha and its impact on human life.

CLO8: Critically explain the theory of non-soul, the doctrine of universal change and impermanence and Nibbana and their influence on Indian Philosophy.

CLO9: Explain with example the Values of Buddha's Teachings and meaning of Pali Words (Vocabulary).

Mapping of course learning outcomes (CLOs) with program learning outcomes (PLOs)

Course Learning Outcomes (CLOs)	Program Learning Outcomes (PLOs)									
	1	2	3	4	5	6	7	8	9	10
CLO1	√	√								
CLO2	√	√							√	
CLO3	√	√		√		√				
CLO4	√			√		√		√		
CLO5	√			√		√				
CLO6	√			√		√				
CLO7	√			√						√
CLO8	√			√	√					
CLO9	√			√	√		√	√	√	

Alignment of Course Topics/Contents with CLOs

Chapter	Topics/Contents	Teaching-learning strategy	Corresponding CLOs
01	Life story of Buddha – Birth to Marriage along with Buddha's Dynasty, and Pali Vocabulary.	Lecture, Discussions and Assignment	1, 9, 10

02	Four Incidents, Renunciation, Enlightenment and Preaching Dharma (Dhammacakka pabatana Sutta), and Pali Vocabulary.	Lecture, Discussions and Assignment	1, 9, 10
03	Great Demise or Mahaparinibbana and Pali Vocabulary	Lecture, Discussions and Assignment	1, 9, 10
04	Origin and development of Buddhist Sangha, and Pali Vocabulary	Lecture, Discussions and Assignment	2, 9, 10
05	The Four Noble Truths and The Eight Noble Paths and Pali Vocabulary	Lecture, Discussions and Assignment	3, 9, 10
06	Ten Perfections (Dasa Parami) and Dependent Origination and Pali Vocabulary	Lecture, Discussions and Assignment	4, 5, 9, 10
07	Brahmavihara (The Sublime States) and Pali Vocabulary	Lecture, Discussions and Assignment	6, 9, 10
08	Kammavada Theory and Pali Vocabulary	Lecture, Assignment and feedback	7, 9, 10
09	Anatmavada (the Theory of Non-existence of the Soul) and Pali Vocabulary	Lecture, Discussions, Assignment and Presentation	8, 9, 10
10	The Doctrine of Universal Change, Impermanence, and Pali Vocabulary.	Lecture, Discussion and feedback	8, 9, 10
11	Nibbana and Pali Vocabulary.	Lecture, Discussion	8, 10

List of Books:

Davids, R. T. W. (Ed.). (1958). *Dīgha Nikāya*. London: P.T.S.

Law, B. C. (2000). *A History of Pali Literature*. Varanasi: Indica Books.

Morris, R., & Hardy, E. (1985). *Majjhima Nikaya*. London: P.T.S.

Norman, K. R. (1983). *A History of Indian Literature*. Wiesbaden: Otto Harrassowitz.

Sthabir, P. (Trans.1937). (Reprint 2021). *Mahavarga. Chattogram: Tripitak Research Society*.

Sthabir, P. (Trans. 1935). (Reprint 2021). *Theragatha. Chattogram: Tripitak Research*

Society.

Thero, N. (1973). *The Buddha and His Teachings*. Colombo.

Thomas, E. J. (1987). *The life of Buddha as legend and history*. London: P.T.S.

চৌধুরী, সুকোমল (১৯৯৫), গৌতম বুদ্ধের ধর্ম-দর্শন। কলিকাতা: মহাবোধি বুক এজেন্সি।

বড়ুয়া, রবীন্দ্র বিজয় (১৯৮৪/৮৬), পালি সাহিত্যের ইতিহাস। ১ম ও ২য় খণ্ড। ঢাকা: বাংলা একাডেমী।

বড়ুয়া, জগন্নাথ (২০১৪), গৌতম বুদ্ধের মহাজীবন ও ধর্মদর্শন। ঢাকা: নবরাগ প্রকাশনী।

বড়ুয়া, জিতেন্দ্র লাল (২০১৪), বৌদ্ধ দর্শনের রূপরেখা। ঢাকা: জাতীয় সাহিত্য প্রকাশ।

মহাশ্বেত, ধর্মরত্ন (১৯৪১), মহাপরিনির্বাণ সূত্র। চট্টগ্রাম।

Course Code: 211403	Marks: 100	Credits: 4	Class Hours: 60
Course Title: Introduction to Pali Grammar and Translation			

Introduction

This course introduces the basic concepts of Pali Grammar. It is designed in a view to enrich the students with the knowledge of basic rules and formulas of Pali Grammar. It will mainly focus on introduction of Pali Language and Pali Grammar, especially focus given on : Conjugation of verb, Use of Conjugation of verb, Declension – A and Ā Stem (Sabdarupa A and Ā Stem), Declension – Amha (I), Tumha (You), So (He), Use of Declension, Parts of Speech, Tense and Mode, Gender, Person, Voice, Suffix, Number, Euphony (Sandhi), Comparison of adjective, Pali Numerical, Pali Vocabulary and Translation by using above mentioned Topics.

It will develop the logical, critical and analytical understanding of the students as to above mentioned topics. It will also provide knowledge on the technique of translation from Bengali to Pali and Pali to Bengali.

Course Objectives

- To provide the basic knowledge of Pali grammatical rules along with the background of historical development of Pali language and Literature.
- To introduce the basic concept of Pali Grammar, such as Conjugation of verb, Use of Conjugation of verb, Declension – A and Ā Stem (Sabdarupa A and Ā Stem), Declension – Amha (I), Tumha (You), So (He), Use of Declension, Parts of Speech,

Tense and Mode, Gender, Person, Voice, Suffix, Number, Comparison of adjective, Pali Numerical, Euphony (Sandhi), Pali Vocabulary etc.

- To equip with the analytical knowledge of basic concepts of Pali grammar. To enrich the skill of reading, writing and speaking of Pali language and Sanskrit and Prakrit.
- To teach the technique of translation from Bengali to Pali, Pali to Bengali and Pali to English.
- To provide the comparative knowledge (similarity and dissimilarity) between Pali and Bengali, Pali and Sanskrit and Sanskrit and Prakrit.
- To develop the skill of Pali Text Translation.

Course Learning Outcomes (CLOs)

CLO 1: Learn the Historical development of Pali Language.

CLO2: Identify the similarity and dissimilarity between the languages of Pali and Bengali.

CLO3: Interpret the patterns and formulas of Conjugation of Verb (Dhaturupa) of Pali Language.

CLO4: Deliver the formulas and techniques of Pali Declension (Sabdarupa) of the nouns or noun based words ending with a and ā stem and Amha (I), Tumha (You), So (He).

CLO5: Explore the rules of Tense and Mood of Pali Language and Characteristics of Parts of Speech of Pali Language.

CLO6: Explore critically the rules of Gender, Person, Voice, Suffix, Numerical, Comparison of Adjective of Pali Language comparing with those of Bengali Language.

CLO7: Organize the relevant information of Pali Euphony (Sandhi), and compare those to the Bengali contexts and able to solve the problems of Pali Euphony (Sandhi).

CLO8: Create Sentence in Pali with Pali words (Vocabulary).

CLO9: Develop the skill of Pali Texts Translation

Mapping of course learning outcomes (CLOs) with program learning outcomes (PLOs):

Course Learning Outcomes (CLOs)	Program Learning Outcomes (PLOs)									
	1	2	3	4	5	6	7	8	9	10
CLO 1	√			√						
CLO2	√		√	√			√			
CLO3	√		√	√			√			
CLO4	√		√	√			√			

CLO5	√		√	√			√			
CLO6	√		√	√			√			
CLO7	√		√	√			√			
CLO8	√		√	√	√		√			
CLO9				√	√		√			

Alignment of course topics/contents with CLOs

Chapter	Topics/Contents	Teaching-learning strategy	Corresponding CLOs
01	Introduction to Pali Language and Pali Grammar and Pali Vocabulary.	Lecture, Discussions and Assignment	1, 2, 8
02	Formula: Conjugation of Verb (Dhaturupa) and Pali Vocabulary.	Lecture, Discussions and Assignment	2, 3, 8, 9, 10
03	Use of Verb in Sentences and Pali Vocabulary.	Lecture, Discussions and Assignment	2, 3, 8, 9, 10
04	Formulas of Declension: A and Ā Stem, Amha (I), Tumha (You), So (He), and Pali Vocabulary.	Lecture, Discussions and Assignment	2, 4, 8, 9, 10
05	Use of the above mentioned Declension in Sentences.	Lecture, Discussions and Assignment	4, 8, 9, 10
06	Pali Numerical and Vocabulary and their use	Lecture, Discussions and Assignment	6, 8, 9, 10
07	Parts of Speech, Tense and Mode and their use	Lecture, Discussion and feedback	5, 8, 9, 10
08	Gender, Person, Voice, Suffix, Number, Comparison of adjective and their use	Lecture, Discussion and Presentation	6, 9, 10
09	Euphony (Sandhi) and its use and Pali Vocabulary.	Lecture, Discussions and Assignment	7, 8, 9, 10
10	Method of Translation: Pali to Bengali and Bengali to Pali.	Lecture, Discussions and Assignment	8, 9, 10
11	Sanskrit Grammar and Vocabulary.	Lecture, Discussion s and Assignment	6, 8, 9, 10
12	Prakrit and Vocabulary.	Lecture, Discussion s and Assignment	5, 6, 8

List of Books:

- Buddhadatta, A. P. (1983). *The new Pali course* (Vols. 1–3). Sri Lanka.
- Buddhadatta, A. P. (1966). *A new Pali course*. London: P.T.S.
- Maitreya, B. A. (1986). *Pali made easy*. Anuradhapura, Sri Lanka: Anuradhapura University.
- Perniola, V. (1998). *Pali grammar*. Kandy: Peradeniya University.
- বড়ুয়া, জগন্নাথ (১৯১৪), *পালি ভাষাতত্ত্ব ও লিপিবিদ্যা*। ঢাকা: নবরাগ প্রকাশনী।
- বড়ুয়া, প্রমোদ রঞ্জন (১৯৮৪), *পালি প্রকাশিকা*। চট্টগ্রাম: আন্দরকিল্লা, নালন্দা।
- বড়ুয়া, দিলীপ কুমার ও বড়ুয়া, শান্তু (২০১৮), *পালি ভাষার সহজ ব্যাকরণ*। ঢাকা: জাতীয় সাহিত্য প্রকাশ।
- বড়ুয়া, বিমান চন্দ্র (২০১৪), *পালি মঞ্জুষা*। ঢাকা: পালি এন্ড বুদ্ধিস্ট স্টাডিজ বিভাগ, ঢা.বি।
- বড়ুয়া, রবীন্দ্র বিজয় (১৯৭০), *মধ্য ভারতীয় আর্যভাষা ও সাহিত্য*। চট্টগ্রাম: অভয়তিষ্য প্রকাশনী।
- মুৎসুদ্দি, নিরোদ এবং মুৎসুদ্দি, ভূপেন্দ্রনাথ (১৯৮৪), *পালি ব্যাকরণ ও অনুবাদ*। কলিকাতা: মহাবোধি সোসাইটি।
- মজুমদার, অতীন্দ্র (১৩৮৮ বাংলা), *মধ্য ভারতীয়-আর্য ভাষা ও সাহিত্য*। কলিকাতা: নয়া প্রকাশ।
- মজুমদার, পরেশ চন্দ্র (২০০০), *সংস্কৃত ও প্রাকৃত ভাষার ক্রমবিকাশ*। কলিকাতা: দে'জ পাবলিশিং।
- মহাশ্বেত্র, জ্ঞানীশ্বর (১৯৬৮), *পালি প্রবেশ*। চট্টগ্রাম: রেঙ্গুন মিশন প্রেস।

Course Code: 211405	Marks: 100	Credits: 4	Class Hours: 60
Course Title: Pali Language and Literature			

Introduction

The Course will focus on the history of Pali Language and Literature. It mainly considers the Pali Alphabets: Vowel and Consonant; Phonological and Morphological characteristics of Pali language; Phonetic change in Pali: Anaptyxis, Insertion, Apophysis, Amplification, Aphaesis, Syncopation, Metathesis, Dissimilation, Assimilation, Prothesis, Epenthesis, Umlaut, Haplology, Analogy; Relation of Pali with Sanskrit, Prakrit and Bengali language, Roman Alphabet and Method of Translation and Transliteration: Bengali to Roman and Roman to Bengali.

Course Objectives

- To introduce students with the concept of origin and development of Pali Language and Indo-European Language Family.
- To provide the basic knowledge of Pali-Nomenclature along with the meaning and derivation of the word 'Pali', date and socio-religious impact of Pali Language.
- To introduce the Theories about the home or origin of Pali language, especially the Magadhi theory, Western Indian theory and South Indian theory.
- To equip with the analytical knowledge of the basic concepts of Alternative Theories of Magadhi Theory as to the home/origin of Pali language, such as : Rhys David's Theory, E. Windisch's Theory, G. A. Grierson's Theory and Max Walleiser's Theory.
- To explore the Relation of Pali with Sanskrit, Prakrit and Bengali Language. To provide the comparative knowledge of Roman and Bengali Alphabet.
- Origin and Development of Pali Literature, Compilation of Tipitaka, Division of Tipitaka
- Classification of Pali Literature, Role of Buddhist Councils, Tipitaka: Historical and Literary Values

Course Learning Outcomes (CLOs)

CLO1: Learn the History of Pali language and its significance; and the origin and development of Pali literature.

- CLO2: Identify the nomenclature, meaning, derivation of the word 'Pali', date of origin and categorization of Pali language, and its socio-religious effects.
- CLO3: Interpret on three main theories about the home of Pali language, especially as to the Magadhi Theory, Western Indian Theory and South Indian Theory.
- CLO4: Deliver the three alternative theories of Magadhi theory, especially they will be able to learn the Rhys David's Theory, E. Windisch's Theory, G.A. Grierson's Theory and Max Walleiser's Theory
- CLO5: Explore knowledge of Pali alphabets, especially vowel and consonant, Short Vowel, Long Vowel, Variable length, Phonological and Morphological characteristics of Pali Language.
- CLO6: Explore critically the Phonetic change in Pali, especially, Anaptyxis, Insertion, Apo thesis, Amplification, Aphesis, Syncopation, Metathesis, Dissimilation, Assimilation, Prosthesis, Epenthesis, Umlaut, Haplology, Analogy.
- CLO7: Organize the relation between Pali and Sanskrit Language, relation between Pali and Prakrit Language and relation between Pali and Bengali Language.
- CLO8: Explore critically the compilation of Tipitaka, Language of Tipitaka compiled in first council, Language used by the Buddha during preachings and Language used in Buddha's visiting places.
- CLO9: Interpret the nine kinds of formation of Buddha's gospel (Navangasatthusasana); Deliver the basis of Pali Tipitaka, Classification of Pali Literature and the division of Tipitaka.
- CLO10: Organize the information on the first Council, Second Council, Third Council, and Fourth Council along with their importance.
- CLO11: Analysis the subject matter of Tipitaka and its importance in socio-religious values of Pali Tipitaka.
- CLO12: Critically explain the subject matter of Pali Semi-Canonicals Texts, Atthakathas and Chronicles.
- CLO13: Develop the knowledge of Create transliterations from Bengali to Roman and Roman to Bengali; Earn money through Language and Literature, Translation of Pali Texts that help to achieve the goal of SDG.

Mapping of course learning outcomes (CLOs) with program learning outcomes (PLOs):

Course Learning Outcomes (CLOs)	Program Learning Outcomes (PLOs)									
	1	2	3	4	5	6	7	8	9	10
CLO1	√			√		√				
CLO2	√			√						
CLO3	√			√			√	√		
CLO4	√			√			√	√		
CLO5	√			√			√	√		
CLO6	√			√				√		
CLO7	√		√						√	
CLO8	√	√							√	
CLO9	√	√				√				
CLO10		√		√						√
CLO11										
CLO12	√			√	√					
CLO13	√			√				√		

Alignment of course topics/contents with CLOs

Chapter	Topics/Contents	Teaching-learning strategy	Corresponding CLOs
01	Origin and development of Pali Language: Indo-European Language Family, and Pali Vocabulary.	Lecture, Discussions and Assignment	1, 2, 8, 10
02	Pali-Nomenclature, Meaning and derivation, Date of Pali Language. Pali Alphabet: Vowel and Consonant and Roman Alphabet, and Pali Vocabulary.	Lecture, Discussions and Assignment	2, 5, 8, 10
03	Impact of Pali Language on Socio-Cultural and Religious Study, and Pali Vocabulary	Lecture, Discussions and Assignment	2, 8, 10
04	Theories about the home of Pali language ▪ Magadhi Theory ▪ Western Indian Theory and ▪ South Indian Theory	Lecture, Discussions and Assignment	3, 10
05	Alternative Theories of Magadhi	Lecture,	4, 8, 10

	Theory ▪ Rhys David's Theory ▪ E. Windisch's Theory ▪ G. A. Grierson's Theory ▪ Max Walleser's Theory	Discussions and Assignment	
06	Transliteration ▪ Bengali to Roman ▪ Roman to Bengali ▪ Pali to Bengali and English	Lecture, Discussion and feedback	8, 9, 10
07	Phonological and Morphological Characteristics of Pali language, and Pali Vocabulary	Lecture, Discussion and Presentation	5, 6, 8, 10
08	Phonetic change in Pali: Anaptyxis, Insertion, Apophysis, Amplification, Aphaesis, Syncopation, Metathesis, Dissimilation, Assimilation, Prothesis, Epenthesis, Umlaut, Haplology, Analogy.	Lecture, Discussions and Assignment	6, 10
09	Relation of Pali with Sanskrit, Prakrit. Bengali and Modern Languages .	Lecture, Discussions and Assignment	7, 8, 10
10	Origin and Development of Pali Literature And Compilation of Tipitaka, Language of Tipitaka compiled in first council,	Lecture, Discussions and Assignment	7, 8, 10
11	Navangasutthasasana. Basis of Pali Tipitaka, Division of Tipitaka, Classification of Pali Literature	Lecture, Discussions and Assignment	1, 2, 8, 10
12	Role of Buddhist Councils: First Council, Second Council, Third Council, Fourth Council (held in Ceylon)	Lecture, Discussions and Assignment	2, 8, 10
13	Tipitaka: Historical and Literary Values Introduction of Pali Literature: Tipitaka, Semi Canonicals Texts, Atthakatha and Chronicles.	Lecture, Discussions and Assignment	2, 8, 10

List of Books:

Barua, S. (1997). *Buddhist councils and development of Buddhism*. Calcutta: Atisa Memorial

Publishing Society.

Chatterji, S. K. (1975). *The origin and development of the Bengali language*. Calcutta: Rupa & Co.

Gune, D. P. (1918). *An introduction to comparative Philology*. Poona.

Geiger, W. (1996). *Pali literature and language*. New Delhi: Munshiram Manoharlal Publishers Pvt. Ltd.

Hazra, K. L. (1994). *Pali language and literature*. New Delhi: D. K. Printworld (P) Ltd.

Law, B. C. (2000). *A history of Pali literature*. Varanasi: Indica Books.

Winternitz, M. (1991). *History of Indian literature*. New Delhi: Munshiram Manoharlal Publishers.

বড়ুয়া, রবীন্দ্র বিজয় (১৯৮০), *পালি সাহিত্যের ইতিহাস*। ১ম খণ্ড ও ২য় খণ্ড, ঢাকা: বাংলা একাডেমী।

বড়ুয়া, জগন্নাথ (১৯১৪), *পালি ভাষাতত্ত্ব ও লিপিবিদ্যা*। ঢাকা: নবরাগ প্রকাশনী।

বড়ুয়া, দিলীপ কুমার (২০১০), *পালি ভাষার ইতিবৃত্ত*। ঢাকা: বাংলা একাডেমী।

বড়ুয়া, সুকোমল ও বড়ুয়া, বড়ুয়া, সুমন কান্তি (২০০০), *ত্রিপিটক পরিচিতি এবং অন্যান্য প্রসঙ্গ*। ঢাকা: বাংলা একাডেমী।

বড়ুয়া, দিলীপ কুমার (২০১৩), *পালি অট্ঠকথার ইতিবৃত্ত*। ঢাকা: অ্যাডর্ন প্রকাশনী।

বড়ুয়া, সিতাংশু বিমল (১৯৮৮), *চরিয়াপিটক ও দশ পারমী*। চট্টগ্রাম।

মজুমদার, অতীন্দ্র (১৩৮৮ বাংলা), *মধ্য ভারতীয়-আর্য ভাষা ও সাহিত্য*। কলিকাতা: নয়া প্রকাশ।

মজুমদার, পরেশ চন্দ্র (২০০০), *সংস্কৃত ও প্রাকৃত ভাষার ক্রমবিকাশ*। কলিকাতা: দে'জ পাবলিশিং।

রামেশ্বর, শ' (১৯৯৬), *ভাষাবিজ্ঞান ও বাংলা ভাষা*। কলিকাতা: পুস্তক বিপণি।

সেন, সুকুমার (২০০৪), *ভাষার ইতিবৃত্ত*। কলিকাতা: আনন্দ প্রকাশ।

Course Code: 211407	Marks: 100	Credits: 4	Class Hours: 60
Course Title: Pali Poetical Texts and Translation			

Introduction

The purpose of the course is to contribute to the knowledge of Suttapitaka, especially the poetry portion. Through this course students will be able to enrich their knowledge of the origin, development, formation, essence and teachings of Suttapitaka along with the literary, moral & philosophical values of Suttapitaka (poetry). The course also covers the study of Dhammapada, Suttanipata, Theragatha, Therigatha, Samyutta Nikaya, Khuddakapatha, Cariyapitaka and their importance.

Course Objectives

The objectives of this course are:

- To introduce students to the essence and teachings of Suttapitaka (Poetry Portion).
- To explore the moral, literary & philosophical values of Suttapitaka (Poetry).
- To enrich the knowledge of Pali Vocabulary.
- To develop analytical knowledge of the students regarding the subject matter of Suttapitaka

Course Learning Outcomes (CLOs)

CLO1: Understand the Political History of Sixteen Janapadas.

CLO2: Interpret the Religious and Social Condition in India before preaching Buddhism

CLO3: Organize the information on the contribution of Kings Bimbisara, King Prasenjit and King Udayana, King Kalasoka towards Buddhism.

CLO4: Develop the knowledge of the socio-religious and political condition of Pre-Ashokan period, especially during the rule of Nanda dynasty.

CLO5: Critically explain the Political and Religious condition of Ashokan and Post Ashokan period, especially the role of Emperor Ashoka towards the spread of Buddhism and his administrative and welfare activities.

CLO6: Explore the Political history of Early Christian period along with the role of King Kaniska, Harshavardhana and Gupta Kings to the spread of Buddhism.

CLO7: Relate the Political and religious history of Begal during Pala and post Pala period along with the socio-religious activities.

CLO8: Deliver the political and religious condition of ancient India during Sena-Varman and Sultani period.

CL09: Creat Ideas on Political and religious history of Buddhism: From Sultani to British Period and use of Pali Vocabulary.

CL10: Contribute to the economic arena by publishing books on history of Buddhism that help to achieve the goal of SDG.

Mapping of course learning outcomes (CLOs) with program learning outcomes (PLOs):

Course Learning Outcomes (CLOs)	Program Learning Outcomes (PLOs)									
	1	2	3	4	5	6	7	8	9	10
CLO1	√	√		√			√	√	√	
CLO2	√	√				√		√	√	
CLO3	√		√			√		√	√	
CLO4	√	√				√		√	√	
CLO5	√	√				√		√	√	
CLO6	√	√				√		√	√	
CLO7	√	√				√		√	√	
CLO8	√	√				√		√	√	
CL09:	√					√		√	√	
CL10	√	√				√		√	√	

Alignment of course topics/contents with CLOs

Chapter	Topics/Contents	Teaching-learning strategy	Corresponding CLOs
01	Origin, development and formation of Sutta Pitaka (Poetry). Literary, Moral and Philosophical Values of Sutta Pitaka (Poetry) and Pali Vocabulary	Lecture, Discussions and Assignment	1, 10
02	Literary, Ethical and Universal value of Dhammapada, Theirgātha, Theragātha, and Suttanipāta, and Pali Vocabulary	Lecture, Discussions and Assignment	3, 9 & 10
03	Dhammapada: YamakaVagga, Appamada Vagga, Citta Vagga, Bhikkhu Vagga and Pali Vocabulary	Lecture, Discussions and Assignment	3, 4, 9 & 10
04	Dhammapada: Brahamana Vagga,	Lecture, Discussions and	4, 9, 10

	Puppha Vagga, Danda Vagga and Pali Vocabulary.	Assignment	
05	Theragāthā: Vanggisa, Ānanda, Upāli, Sariputta, Moggalāna and Pali Vocabulary.	Lecture, Discussions and Assignment	3, 5, 9, 10
06	Therigāthā: Mahapajapati Gautami, Kisa Gotami, Punnikā, Patācarā, Isidāsi, Subha.	Lecture, Discussions and Assignment	3, 6, 10
07	Suttanipāta: Dhaniya Sutta, Vāsettha Sutta, Kalahavivāda Sutta, Sela, Magandiya muni, Parabhava, Alavaka, Vasala and Pali Vocabulary	Lecture, Discussion and feedback	3, 7, 10
08	Samyutta Nikāya: Kutikā, Jatā, Accharā, Alavaka, Kasi Bharadhāja, and Pali Vocabulary	Lecture, Discussions and Assignment	8, 9, 10
09	Khuddakapatha: Mangala Sutta, Nidhikunda Sutta, Karaniya Metta Sutta	Lecture, Discussions and Assignment	9, 10
10	Cariyapitaka: Sankhacariya, Mahasudassana Sutta, Nemiraja Cariya, Siviraj Cariya and Pali Vocabulary.	Lecture, Discussions and Assignment	10
11	Cariyapitaka: Vessanta cariya, Sasa Pandita cariya, Bhuridatta, Bhisacacariya and Pali Vocabulary	Lecture, Discussions and Assignment	10

List of Books:

Anderson, D., & Smith, H. (Eds.). (1913). *Suttanipata*. London: P.T.S.

Hazra, K. L. (1994). *Pali Language and Literature*. New Delhi: D. K. Printworld (P) Ltd.

Law, B. C. (2000). *A History of Pali Literature* (3rd ed.). Varanasi: Indica Books.

Thera, N. (n.d.). *The Dhammapada*. Taiwan: The Corporate Body of the Buddha Educational Foundation.

Winternitz, M. (1991). *History of Indian Literature*. New Delhi: Munshiram Manoharlal Pvt.

Ltd.

চৌধুরী, বিনয়েন্দ্র নাথ (১৯৯৫), *বৌদ্ধ সাহিত্য*। কলকাতা: মহাবোধি বুক এজেন্সি।

বড়ুয়া, গিরিশ চন্দ্র (১৯৮৭), *ধম্মপদ*। ঢাকা: বাংলা একাডেমী।

বড়ুয়া, সুকোমল ও বড়ুয়া, রেবতপ্রিয় (১৯৯৭), *পালি সাহিত্যে ধম্মপদ*। ঢাকা: বাংলা একাডেমী।

বড়ুয়া, রবীন্দ্র বিজয় (১৯৮০), *পালি সাহিত্যের ইতিহাস*, ১ম খণ্ড। ঢাকা: বাংলা একাডেমী।

বড়ুয়া, বেলু রানী (২০০৪), *থেরীগাথা*। ঢাকা: বাংলাদেশ রিচার্স ফর বুদ্ধিস্ট স্টাডিজ।

মহাশ্চবির, সাধনানন্দ (১৯৮৭), *সুত্তনিপাত*। রাস্তামাটি: রাজবন বিহার।

শ্চবির, প্রজ্ঞালোক (১৯৩৫ বঙ্গাব্দ), *থেরগাথা*। রেঙ্গুন: রেঙ্গুন বৌদ্ধ মিশন প্রেস।

Course Code: 212009	Marks: 100	Credits: 4	Class Hours: 60
Course Title: Introducing Sociology			

Course objectives

The course is designed to provide foundational knowledge of sociology as a social science. It will explain key concept, principles and perspectives in sociology. It will highlight various structural issues like major social institutions, social classes, inequality, , population and urbanization. Besides this, the course helps the students to develop sociological thinking to understand society and human behavior.

Course Learning Outcomes (CLOs)

After going through the course, students will be able to learn the following outcomes

CLO1	Students will be demonstrating knowledge about preliminary ideas of sociology.
CLO2	They will be informed about the contributions of sociologists.
CLO3	They will apply several procedures of scientific social research.
CLO4	They will explain various terms of culture and cultural diversity in society.
CLO5	Students will get knowledge about different types and evolution of society.
CLO6	Students will know both about social institutions and various factors which contribute to social stratification and mobility within society.
CLO7	They will recognize different social problems of Bangladesh.
CLO8	They will be able to analyse the influences of social forces on individual behaviour and social change that happens globally.

Mapping of CLOs with PLOs

	PLO1	PLO2	PLO3	PLO4	PLO5	PLO6	PLO7	PLO8	PLO9	PLO10
CLO1	✓									
CLO2	✓									
CLO3					✓					
CLO4	✓									✓

CLO5	✓	✓								
CLO6	✓									
CLO7				✓					✓	
CLO8	✓		✓				✓			

Course Contents

Chapter	Topics	Teaching- Learning Strategies	CLOs
01.	Definition, Scope and Development of Sociology: Definition of Sociology, Nature and scope of Sociology, Emergence of Sociology, Importance of Sociology as a science, Value freeness of sociology, relation with other scientific subjects.	Lecture and Assignment	CLO-1
02.	Founding thinkers and major theoretical perspectives: Auguste Comte, Karl Marx, Herbert Spencer, Emile Durkheim, Max Weber, Functionalist, conflict and Interactionist perspectives.	Lecture, Assignment and Group discussion	CLO-2
03.	Major Methods and Techniques of Sociology: Social research, Qualitative and Quantitative techniques, Survey method, Comparative Method, historical method, Scientific method, Case study, FGD, Interviews, Observation, and Experiments. Ethics in social research.	Lecture , Fieldwork and Group presentation	CLO-3
04.	Culture, Society and Civilization: Meaning and characteristics of culture, elements of culture and cultural change, Cultural lag, civilization, culture and civilization, community, organization and group.	Lecture, Assignment and Group Discussion	CLO-4

05.	Evolution and different types of society: Hunting and food gathering society, Horticultural society, Agricultural Society, Industrial society, Primitive communism, Slavery, Feudal, Capital, Socialism, Different types of capitalism, Socialism and modern communism,	Lecture and Assignment	CLO-5
06.	Social Institutions: Marriage and family, education, religion, economy and state. Characteristics and functions of each institution. Changing nature of institutions in modern society.	Lecture and Assignment	CLO-6
07.	Social problems and Inequality: Nature of social problems, Population problem, poverty, unemployment, crime and deviance, corruption, drug addiction, over- urbanization. Social inequality and forms of stratification: caste, class race and gender. Theories of inequality and Social mobility.	Lecture and Assignment	CLO-7
08.	Social Interaction and Social Change: Social interaction and exchange, socialization, Causes of Social Change, theories of Social Change, technology and Social Change, globalization and its impact. Postmodern and postindustrial society.	Lecture and Assignment and Group Discussion	CLO-8

List of Books:

Giddens, A. (2009). *Sociology* (6th ed.). Cambridge, UK: Polity Press.

Goldthorpe, J. H. (1985). *An introduction to sociology*. Cambridge, UK: Cambridge University Press.

Haralambos, M., & Holborn, M. (2013). *Sociology: Themes and perspectives*. London, UK: Harper Collins Publications.

Ritzer, G., & Murphy, W. W. (2019). *Introduction to sociology*. London, UK: SAGE

Publications.

Schaefer, R. T. (2012). *Sociology: A brief introduction* (10th ed.). New York, NY, USA: McGraw-Hill.

Stolley, K. S. (2005). *The basics of sociology* (1st ed.). Boston, MA, USA: Greenwood Press.

Turner, B. S. (1999). *Classical sociology* (1st ed.). London, UK: Sage Publications.

সেন, রঙ্গলাল (১৯৯৭), বাংলাদেশের সামাজিক স্তরবিন্যাস (২য় সংস্করণ), ঢাকা: নিউ এজ পাবলিকেশনস।

সেন, রঙ্গলাল এবং নাথ, বিমল কুমার (২০১৭), প্রাথমিক সমাজবিজ্ঞান (২য় সংস্করণ), ঢাকা: নিউ এজ পাবলিকেশনস।

Course Code: 212109	Marks: 100	Credits: 4	Credit Hours: 60	BSS Hon's 1st Year
Course Title: Introduction to Social Work (Allied Course)			Course Orientation: Theoretical	

Course Description

Introductory social work is an allied course for the registered students of respective disciplines. The focal objective of this course is to spread basic knowledge of social work education along with the concept, methods, relationship of social work with other disciplines, practice in different settings and social work as a profession. The course also covers industrial revolution, the philosophical foundations of social work, the development of professional education and its relationship with various religious creeds. Ethical principles and values are also discussed in this course.

Course Objectives

The objectives of this course encompass:

- To familiarize students about historical development and associated disciplines of social work;
- To help students able to understand the social work profession and industrial revolution;
- To attain knowledge about major social problems and intervention of social work;
- To introduce students about social work methods, types and practice in different settings;
- To introduce students to research and social research in social work arenas;
- Introduce students to religious and philosophical foundations of social work.

Course Contents

Chapter	Topics	Teaching Learning Strategy	CLOs
1	Concepts Relevant to Social Work Practice: Social Work, Social Welfare, Social Value, Social Reform, Social Legislation, Social Security, Social Development, Good Governance, Climate Justice, Field Work.	Class Lectures, PP Presentations, Content Analysis	CLO1
2	Associated Disciplines and Their Relations with Social Work: Sociology, Psychology, Economics, Political Science, Law, Journalism, Medical and Public Health, Anthropology.	Lesson Plans, Lectures, Handouts, Paraphrasing	CLO1
3	a. International Growth and Development of Social Work: UK and USA. b. Social Welfare Practices and Movements in Undivided India and Bangladesh: Traditional Welfare Activities and Charity, Social Reformers and their Movements. c. Evolution of Social Work Education in the Sub-continent and Bangladesh.	Lectures, Handouts, Exhibition of Audio-Visual Recordings, PP Presentations.	CLO2
4	Social Work Profession: Profession, Occupation, Social Work as a Profession, Values and Professional Code of Ethics of Social Work, NASW.	Lectures, Seminar Presentation, Group Discussion.	CLO2
5	Social Problems and Social Services in Bangladesh: Major Social Problems and Intervention of Social Work, Social Work Practice in Govt. Organizations (USS, RSS) and NGOs, Probation and Parole.	Lectures, Content Analysis, Visit And Demonstration	CLO3
6	Industrial Revolution (IR): Renaissance, Globalization, Industrialization, Urbanization, Impacts of IR on Society, Facing 4 th IR challenges with Communication skill, Analytical Ability, Problem Solving Ability, Digital Literacy and Adaptability; Skills of Social Work, 5 th Industrial Revolution and Social Work.	Lectures, Handouts, Audio-Visual Recordings, Visit And Demonstration. symposium,	CLO4
7	Types and Methods of Social Work: Types, Green Social Work, Basic and Auxiliary Methods; Concept, Elements, Principles, Significance of Social Work Methods in Bangladesh.	Lectures, Content Analysis, Seminar presentation, Group Discussion	CLO5
8	Social Research: Research, Research as a Scientific Method, Social Research, Methods, Techniques and Tools of Social Research, Sampling and Its Types, Research Proposal, Importance of Social Research.	Lectures, Handouts, Reading, Assignments, Content Analysis	CLO5

9	Social Philosophy and Religion: Social Philosophy, Individualism, Socialism, Welfare State, Contribution of Major Religions on Social Work and Humanity, Philosophical, Religions and Humanitarian Basis of Social Work.	Lectures, presentations, Workshop according to pedagogy.	PP etc. to	CLO6
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Course Learning Outcomes (CLOs)

After Fruitful conclusion of the course apprentices can be able to:

- CLO1:** Know about the related concepts and associated disciplines of social work;
CLO2: Elucidate the international growth and development of social work profession;
CLO3: Demonstrate major social problems and social services in Bangladesh;
CLO4: Understand the Industrial revolution and its challenges;
CLO5: Know about social work types, methods of social work and social research;
CLO6: Understanding of social philosophy, religions and social work.

Mapping of Course Learning Outcomes (CLOs) with Program Learning Outcomes (PLOs)

CLO/PLO	PLO1	PLO2	PLO3	PLO4	PLO5	PLO6	PLO7	PLO8	PLO9	PLO10	PLO11	PLO12
CLO1	✓	•		✓		•		✓	✓		•	✓
CLO2	•	✓	✓		✓	✓		•		✓	✓	
CLO3	✓		•				✓		•			✓
CLO4		✓	✓	✓		•		✓	✓	✓	✓	
CLO5	•				✓	✓		✓				✓
CLO6	✓	✓	•		✓			✓	✓	•	✓	•

✓ = Strong Relation	• = Weak Relation	Blank = Limited or No Relation
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List of Books

- Barker, R. L. (1995). *The Social Work Dictionary*. Washington DC: NASW Press.
- Friedlander, W.A. (1977). *An Introduction to Social Welfare*. New York: Prentice Hall.
- Houssian, M.N. & Alauddin, M. (1990). *Introduction to Social Work Methods*. Dhaka: Bangladesh, Anwari publication.
- Morales, A. & Sheafor, B. W. (1977). *Social Work: A Profession of Many Faces*. Boston: USA, Allyn and Bacon.
- Skidmore, R. A. & others. (1993). *Introduction to social work*. New Jersey: USA, Prentice Hall.
- ইসলাম, ড. মো. নূরুল (২০১৪)। *সমাজকর্ম পরিচিতি*, ঢাকা: বাংলাদেশ, তাসমিয়া পাবলিকেশন্স।
- ইসলাম, মো. শহিদুল (২০০৮)। *সমাজকর্ম*, ঢাকা: বাংলাদেশ, গ্রন্থ কুটির।
- উদ্দিন, আহমেদ আয়েশ (১৯৭৮)। *রাষ্ট্রচিন্তা পরিচিতি প্লেটো থেকে মার্ক* (২য় সংস্করণ), ঢাকা: বাংলাদেশ, আইডিয়াল লাইব্রেরী।

করিম, রেজাউল (২০০৬)। সমাজকর্ম: ধারণা, ইতিহাস ও দর্শন, ঢাকা: বাংলাদেশ, জ্ঞানকোষ প্রকাশনী।

রহমান, হাবিবুর, দাস, তুলসী, ইসলাম, মো. ফখরুল ও ইসলাম, মো. রেজাউল (অনূদিত) (১৯৯৭)। সমাজকর্ম অনুশীলন, ঢাকা:

বাংলাদেশ, গতিধারা।

Course Code: 211909	Marks: 100	Credits: 4	Class Hours: 60
Course Title: Introduction to Political Science			

Course Learning Objectives (CLOs):

LO-1	To absorb the basic concepts of political organization and their composition, functions and institutional structures;
LO-2	To identify various forms of government and organs of the state;
LO-3	To identify and explain the central principles, institutions, procedures, and decision-making processes of the political system;
LO-4	To evaluate the basic strengths and weaknesses of the political systems of the Western World;
LO-5	To give knowledge about the theoretical and practical role of state, their governmental organs and the relationship among legislatures, executives and judiciaries.

Course Learning Outcomes (CLOs):

At the end of the course, students should be able to:

CLO-1	understand the basic concept of political organizations, relations and functions of institutional structure;
CLO-2	think critically why countries choose different mechanisms and institutions for governing and why these choices are important;
CLO-3	develop a sound knowledge about the major concepts, and tools of political science and the relationships among organs of the government and their application in different countries.

Course contents	Teaching-Learning Strategy	CLOs
Chapter: 1 Introducing Political Science, Definition, Scope, Nature, State and Society, State and Government, Theories of the Origin of State. Fundamental Concepts: Sovereignty, Law, Liberty, Rights, Nation, Nationalism, and Internationalism	Lecture Assignment	CLO-1
Chapter: 2 Constitution: Definition, Necessity, Methods of Establishing Constitution, Characteristics of a Good Constitution, supremacy of the Constitution, amendment process	Lecture Assignment	CLO-1
Chapter: 3 Forms of Government: Democracy and Dictatorship, Parliamentary and Presidential, and Unitary and Federal.	Lecture Assignment	CLO-1 CLO-2
Chapter: 4 Organs of State: Legislature-Its Importance and Functions, Unicameral and Bi-cameral Legislature, Decline of the Power of the Legislature; Executive – Its Importance and Functions, Growing Power of the Executive, Cabinet Dictatorship; Judiciary – Its Importance and Functions, Independence of Judiciary, Judicial Review	Lecture Assignment	CLO-2
Chapter: 5 Separation of Powers, Representation: Proportional and Majoritarian Representation, and Consociationalism	Lecture Assignment	CLO-3
Chapter: 6 Political party: Origin and development of Political parties, Coalition Politics, Functions of Pressure Groups, Difference between Political Parties and Pressure Groups, Bureaucracy and Pressure Groups	Lecture Assignment	CLO-1 CLO-2
Chapter: 7 Public Opinion: Its Meaning, and Significance State and Civil Society, Governance, Good Governance	Lecture Assignment	CLO-3

List of Books:

- Ball, A. R., & Peters, B. G. (2000). *Modern politics & government*. New York, NY: Seven Bridges Press.
- Colomer, J. M. (2003). *Political institutions*. Oxford, UK: Oxford University Press.
- Islam, M. (2005). *Constitutional law of Bangladesh*. Dhaka: BILIA.
- Lijphart, A. (1977). *Democracy in plural societies: A comparative exploration*. New Haven, CT: Yale University Press.
- Lijphart, A. (2008). *Thinking about democracy: Power sharing and majority rule in theory and practice*. Abingdon, UK: Routledge.
- Laski, H. J. (1967). *A grammar of politics* (5th ed.). New York, NY: HarperCollins Publishers Ltd.
- March, J. G., & Olsen, J. P. (1989). *Rediscovering institutions: The organizational basis of politics*. New York, NY: Free Press.
- Wilson, J. Q. (1995). *Political organizations*. Princeton, NJ: Princeton University Press.
- আহমেদ, এমাজউদ্দীন (১৯৯৪), *গণতন্ত্রের ভবিষ্যৎ*, বাংলা একাডেমি, ঢাকা।
- নাথ, বিপুল রঞ্জন (১৯৯৭), *রাজনৈতিক তত্ত্ব ও সংগঠন*, বুক সোসাইটি, ঢাকা।
- ভূইয়া, মোঃ আবদুল ওদুদ (১৯৯৫), *রাষ্ট্রীয় সংগঠন*, আজিজিয়া বুক ডিপো, ঢাকা।

Course Code	219901	Marks:100	Credits: 4	Class Hours: 60
Course Title:	History of Bangladesh: Language, Culture and Identity			

Course Objectives

This course is designed to help undergraduate students from diverse academic backgrounds develop a comprehensive and nuanced understanding of the historical development of Bangladesh, with a particular focus on its language, culture, and identity. By critically examining a variety of historical events, socio-political movements, and cultural shifts from ancient times to the contemporary period, students will have the opportunity to trace the evolution of the Bengali nation. The course aims to foster informed citizenship through an exploration of the Liberation War, identity formation processes, cultural heritage, the lives and contributions of key political figures, and the roles of ethnic minorities. Ultimately, the objective is to equip learners with the intellectual tools necessary to contextualize current national debates and to recognize the role of youth and globalization in shaping the future of Bangladesh.

Course Learning Outcomes: At the end of the course, learners will be able to:

CLO 1: Recall key historical events, dates, movements, personalities, and cultural developments that contributed to the emergence of Bangladesh from the pre-colonial period to the present day.

CLO 2: Demonstrate an understanding of the socio-political, linguistic, and cultural influences that shaped Bengali identity and nationalism, emphasizing the Language Movement, Liberation War, and subsequent democratic uprisings.

CLO 3: Apply their historical and cultural understanding to interpret contemporary national issues and debates relating to identity, political reform, and cultural transformation in Bangladesh.

CLO 4: Analyze how historical events, political ideologies, and social changes are interconnected in shaping the current socio-political landscape of Bangladesh, with a particular emphasis on the roles of movements, minorities, and the youth.

Course Contents:

Course contents	Teaching Learning Strategy	CLOs
1. Pre-colonial Era - Life and Culture of the People in Ancient Bengal - Bengal Under Muslim Rulers: Society, Culture, and Religion - Role of the Sufis in Preaching Islam and Impacts of - Sufism on the Bengali Society - Bengali Society and Culture in the Writings of Foreigners	Interactive lectures	CLO 1-2
2.Colonial Era (18th and 19th Century) - The Battle of Plassey (1757)and the Beginning of British Colonialism - Bengal Renaissance - Reforms in Hindu Society - New Forms in Bengali Literature and Culture - The Muslim Response to Western Education	Interactive lectures, reading,and assignments	CLO 1-2
3.Colonial Era (First Half of the 20th Century) - Partition of Bengal (1905) - Hindu-Muslim Disagreements - Formation of the All India Muslim League (AIML) - Muslim Shahitya Samaj - Buddhir Mukti Andolan:The Urge for Rational Thinking	Interactive lectures andgroup discussions	CLO 2-3

- in Bengali Muslim Society • Growth of Religion-based Identity • Politics of Hindutva and the Two-Nation Theory • Spread of Communalism in Society • The Partition of India and Bengal		
4. Post-Partition Era (1947-1971) • Language Movement • Political, Economic, and Cultural Aspects • Growth of Vernacular Nationalism • Cultural Activism	Interactive lectures and group discussion	CLO 2-3
5. Changing Bengali Identity • The Evolution of Bengali Identity in the Context of Language, Culture, and Religion • From Ancient Times to the Present • The Role of the Bengali Language in Shaping Identity • The Language Movement of 1952 and Its Long-term Impact on National Consciousness • The Influence of Religion on Bengali Identity • The Impact of Socio-political Movements on Identity Formation • The Liberation War of 1971 • Contemporary Debates on Bengali Identity • The Role of Youth in Redefining Identity • The Influence of Globalization	Interactive lectures and thematic assignments	CLO 2-3
6. Liberation Movement of 1971 and Mass Uprising till 2024 • The Political and Economic Exploitation of East Pakistan by West Pakistan • Six (6) Points Movement, Uprising of 1969 • The 1970 General Elections • The Non-cooperation Movement and the Declaration of Independence • The Role of AK Fazlul Haque, Huseyn Shaheed Suhrawardy, Maulana Bhashani, Sheikh Mujibur Rahman and Ziaur Rahman • The Liberation War of 1971 • Genocide and Resistance • The Role of the Mukti Bahini • Post-independence Challenges • Nation-building • Political Instability • Mass Uprisings and Democratic Movements • The Anti-autocracy Movement of the 1980s • The 1990s Movement for Democracy and Afterwards • The 2024 Movements for Political and Social Reforms	Interactive lectures, group discussions, and thematic assignments	CLO 1 CLO 3-4

7. History of Other Ethnic Groups • The Indigenous Communities of Bangladesh • Historical Presence • Cultural Practices • Land Rights and Cultural Assimilation • Contributions and Sacrifices • Political Representation of Ethnic Minorities	Interactive lectures and group discussions	CLO 4
8. Cultural Heritage and Modern Transformations • The Evolution of Bengali Culture • From Ancient Traditions to Modern Expressions • The Role of Literature, Music, and Art in Shaping Bengali Identity • Contributions of Rabindranath Tagore, Kazi Nazrul Islam, and Other Cultural Icons • The Impact of Globalization on Bengali Culture • The Revival of Traditional Arts • The Role of Youth in Cultural Innovation Urbanization • Environmental Changes • The Commodification of Culture	Interactive lectures, documentary screening, and thematic assignments	CLO 1-4

List of Books:

Ahmed, M. (1979). *Bangladesh: The constitutional quest for autonomy*. The University Press Limited.

Ahmed, R. (1981). *The Bengal Muslims 1871-1906: A quest for identity*. Oxford University Press.

Alavi, H. (1972). *The state in post-colonial societies: Pakistan and Bangladesh*. In K. Gough & 11. P. Sharma (Eds.), *Imperialism and revolution in South Asia* (pp. 145-178). New York, NY: Monthly Review Press.

Bernier, F. (2023). *Travels in the Mogul Empire: A.D. 1656-1668*. Chennai: Atlantic Publishers.

Bleie, T. (2005). *Tribal peoples, nationalism, and the human rights challenge*. The Adivasis of Bangladesh. University Press Limited.

Bosc, S. (2011). *Dead reckoning Memories of the 1971 Bangladesh war*. Hurst & Company.

Eaton, R. M. (1996). *The rise of Islam and the Bengal frontier. 1204-1760*. Berkeley: University of California Press.

Gilmour, D. (2019), *The British in India: Three centuries of ambition and experience*. London. Penguin.

- Habib, L. (1982). *Cambridge economic history of India*. Cambridge. Cambridge University Press.
- Halim, S., Amanullah, A. S. M., & Nasir, R. 1. (2024). *Society and sociology in Bangladesh: A South Asian perspective*. The University Press Limited.
- Hashmi, T. (2021). *Fifty Years of Bangladesh, 1971-2021 Crises of Culture, Development, Governance and Identity*. Switzerland: Palgrave Macmillan.
- Huq, M. E. (1975). *History of Sufism in Bengal*. Dhaka. Bangladesh Asiatic Society
- Husain, I. (2014). *Karl Marx on India*. New Delhi: Tulika Books.
- Jahan, R. (1972). *Pakistan: Failure in national integration*. Columbia University Press.
- Maniruzzaman, T. (1988). *The Bangladesh revolution and its aftermath* (2nd ed.). Dhaka: University Press Limited. (Original work published 1980)
- Mascarenhas, A. (1986). *Bangladesh: A legacy of blood*. London: Hodder and Stoughton.
- Rashid, H. O. (2015). *The foreshadowing of Bangladesh: Bengal Muslim League and Muslim politics* (3rd ed.). Dhaka: University Press Limited.
- Roy, A. (1984). *The Islamic syncretistic tradition in Bengal*. Princeton. NJ: Princeton University Press.
- Sen, A. (2006). *Identity and violence: The illusion of destiny*. W. W. Norton & Company.
- Umar, B. (2022). *The Emergency of Bangladesh: A History of East Pakistan*. Dhaka: Bangla Gobeshona.

Course Code	219903	Marks: 75	Credits: 3
Course Title:	Information and Communication Technology		

Course Objectives:

The main objective of the course is to develop students' understanding and skills in using, managing, and applying technology to solve problems and enhance various aspects of life and work. Key areas of focus include understanding ICT systems, software, hardware, networks, and their applications.

Course Learning Outcomes: The student will be able to:

CLO 1	Explain foundational ICT concepts, including the information processing cycle.
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CLO 2	Operate standard computer hardware and software systems effectively.
CLO 3	Use office productivity tools (Word, Excel, PowerPoint) for academic and professional tasks.
CLO 4	Apply safe internet practices and use internet tools for communication and information retrieval.
CLO 5	Understand and explain the concepts of Data Analytics, Artificial Intelligence (AI), and Machine Learning (ML)
CLO 6	Understand the concept of free-lancing

Course Contents:

Unit	Specific Objectives	Content	Teaching and Learning Approach
Unit 1: Introduction to Information and Communications Technology (ICT) and Computer System	The student will be able to: • Explain the concept of ICT and its related terminologies. • Describe the information processing cycle. • Analyze the impact of ICT on educational, social and economic development. • Identify career opportunities in ICT education. • Differentiate among the classes of computers and the usages of them. • Identify the vital components of the Systems Unit.	Definition of ICT, basic concepts and terminologies. Data, Information Application of ICT, Advantages and Disadvantages of ICT, Impact of ICT Career opportunities in ICT education Information Processing Cycle. Classification of Computers The Vital Components of the Systems Unit.	Classroom Lectures
Unit 2: Computer Hardware and Software	The student will be able to: • Describe the categories of Computer Hardware. • Describe the commonly used Input and Output devices • Identify the main processing devices, storage devices and	Categories of Computer Hardware: Input devices, Processing devices, Output devices, Storage devices Communication devices, Main Processing Devices: The Processor, Control Unit and Arithmetic and Logic Unit Software Packages,	Classroom lectures and Lab

	media. Identify the main communication devices. • Identify types of Software packages. • Distinguish between an Operating System and Application software. • Identify different types, examples and uses of Operating Systems and Application software • Distinguish between Open Source and Proprietary Software.	Operating Systems, Types and uses of Operating Systems, Types and uses Application Software: Educational software, Games software, Graphics software Browsers: Internet explorer, Google chrome, Mozilla Firefox, Opera, Internet explorer, Mozilla Firefox; Proprietary and Open Source Software	
Unit 3: Introduction to Word Processing Application	• The student will be able to: • Identify Word Processing packages. • Create and save a document using the Word Processor. • Format a Word document using formatting tools. Demonstrate the ability to perform collaborative editing. • Insert tables in a Word Processing document. • Insert symbols and pictures in Word Processing documents. • Use layout techniques in document creation. • Inserting headers and footers. • Print documents using the various print options.	Word Processing Packages and Their Uses. Introduction of Microsoft Word Software. File creation and saving: New, Save, Open, Save As. Editing: Copy/Cut, Paste, Undo, Redo, Find, Replace, Clipboard, Sub-Headings And Paragraphs, Text Correction, Wrapping Text, Text Orientation Formatting: Font: Style, Size, Color, Bold, Underline, Italic, Superscript, Subscript, Shadow, Strikeout. Paragraph: Alignment, Bullet & Numbering, Indent, Line Spacing, Table Border Insert: Table, Picture, Shape, Smart Art, Chart, Header, Footer, Page Number, WordArt, Drop Cap, Symbols, Equations, Hyperlink, Comment. Page Design: watermark, page border Layout: Page setup, print	Classroom Lectures, Lab, and Hands-on Practice
Unit 4: Spreadsheet	• The student will be able	Spreadsheet Packages, e.g. Excel. Importance of	Classroom Lectures, Lab

Application	to: • Identify Spreadsheet Packages. • Explain the importance of the Spreadsheet application in data management. • Explain related concepts and terminologies in the Spreadsheet. • Identify features in the Spreadsheet application window. • Create and save a Workbook. • Construct and insert simple formulae and functions. • Format the worksheet using formatting tools. • Printing a worksheet.	Spreadsheet application in Data Management, Related Concepts and Terminologies (e.g., cell(s), rows, columns, worksheet, workbook) Excel Tool Bars: Formatting Bar, Standard Bar, Formula Bar. Types of Data and Their Uses (e.g., number, date, text, currency), Creating and Saving a Workbook, Formula and Functions, Sorting, filtering, validation, creating pivot table. Formatting Worksheet Using Formatting Tools. Draw Graph/chart, Printing Worksheet.	and Hands-on Practice
Unit 5: Presentation Application	• The student will be able to: • State the importance of the Presentation application. • Identify the commonly used features of a Presentation application while prepare a presentation. • Create and save presentations using a template, Add new slide(s). Edit text, Format text, Insert objects, images and pictures, Run slide show, Apply transition, animation effects to slides • Select the print option for printing. • Prepare a presentation on a selected topic and present it.	Presentation Applications Packages, Devices used for Presenting, Importance of Presentation Application, Principles for Designing Presentations, Terminologies in Presentation Application (eg, , Slide transitions, Slide show, etc.), Commonly Used Features of Presentation Application Window: Toolbars, Different presentation view modes Prepare a Presentation: Slide creating, editing, theme, background, inserting elements (image, audio, video hyperlink, table, smart art, graph, etc.) and formatting slides, Slide Layout, slide Show, slide transition, animation Effects. Selection of Print Option: Entire presentation, Specific slides, Handouts, Notes pages,	Classroom Lectures, Lab and Hands-on Practice

		outline view of slides.	
Unit 6: Privacy and Security	The student will be able to: • Understand the basics of digital security • Use some security tools. • Understanding digital ethics.	Introduction to Information Security, cybercrime, DoS and DDoS Attack, Key Management, Digital Signature and Certifications, privacy, Data Security, Vulnerability, Threat and Risk, Malware, Social Engineering, Hacking, Plagiarism, Fishing, Software Piracy, Worms and Viruses, Spam, Adware, Malware, Spyware, Antivirus Software Ethics in the digital world	Classroom Lectures, Lab and Hands-on Practice
Unit 7: Using The Internet to Communicate and Accessing Information	• The student will be able to: • Explain basic concepts, requirements, and terminologies of the Internet • Apply the rules and regulations in the use of the internet. • Using email • Use the internet social network to communicate. • Use Uniform Resource Locators (URLs) to access Information. Use search engines to access information • Upload files to virtual drives and work on it.	Internet, Intranet, Extranet, IP Address, Masking, MAC Address, Internet Services, OSI Reference Model, TCP/IP protocol stack, IPv4, IPv6, subnet Masking, MAC Address, Internet Services, Network Configuration and Troubleshooting, Wi-Fi, Broadband, Email Usage. Rules and Regulations in the Use of the Internet: Spam-Unsolicited Emails, People's Privacy, Intellectual Property Rights, etc. E-mail: Creating an Email Account, Sending, Accessing Email Messages, Attaching Documents to Email Messages, Using the Internet: Social Networks to Communicate, Uniform Resource Locators (URLs) to Access Information, Using Search Engines, Downloading Information from the Internet. Transferring Information from the Internet to a Different Application Intellectual Property Rights, ICT Policy, Software Piracy etc.	Classroom Lectures, Lab and Hands-on Practice

		Using Cloud Space: Google Drive, Google Workspace, OneDrive, Dropbox, etc.	
Unit 8: Emerging Technologies: Data analytics, Artificial intelligence, Machine learning	• Define Data Analytics, Artificial Intelligence (AI), and Machine Learning (ML). • Understand how data is collected, processed, and used for decision-making. • Recognize the role of AI and ML in everyday life. • Explain basic differences between AI and ML. • Discuss benefits and challenges of these technologies. • Recognize current trends and career opportunities in these fields.	Introduction to Data Analytics: Define Data, Types of Data, Define Data Analytics, Basic Steps in Data Analytics, Applications of Data Analytics, Common Tools of Data Analytics (Excel, Tableau, Power BI, Python, SQL, etc.). Artificial Intelligence (AI): Define AI, Objectives of AI, AI capabilities, AI applications (NLP, Image Recognition, Predictive Analytics, Recommender Systems, Robotics, etc.); AI Tools: OpenAI GPT, TensorFlow, PyTorch, Keras, Scikit-learn, etc.), AI in daily life (Voice assistants, facial recognition, GPS route suggestions, chatbots, etc.). Machine Learning (ML): Define Machine Learning (ML), How It Works, Classification of ML, applications of ML, and common ML platforms (Teachable Machine, TensorFlow, PyTorch, Microsoft Azure Machine Learning, etc.). Relationship Between Data Analytics, AI, and ML Benefits & Challenges of Data Analytics, AI, and ML. Future Trends & Career Paths.	Classroom Lectures, Lab and Hands-on Practice
Unit 9: Introduction to Freelancing	The student will be able to: • Define and explain the fundamental concept and significance of freelancing	Introduction and Basic Concepts, Fields of Freelancing, Essential Skills and Preparation, Introduction	Classroom Lectures, Practical Demos,

	in the global context. • Identify and categorize various online marketplaces and professional fields. • Develop professional profiles, portfolios, and proposals suitable for freelancing platforms. • Demonstrate the use of online payment systems and financial transaction methods. • Analyze and evaluate strategies for career development and effectively apply techniques to overcome freelancing challenges.	to Freelancing Marketplaces, Creating Profile and Portfolio, Earning and Transaction Process, Building a Freelancing Career, Challenges and Solutions.	Assignments, Discussions
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List of Books:

Norton, P. (2008). *Introduction to computers* (9th ed.). The McGraw-Hill.

Comer, D. E. (2018). *The internet book: Everything you need to know about computer networking and how the internet works* (5th ed.). Chapman and Hall/CRC Press.

Lambert, J., & Frye, C. (2015). *Microsoft Office 2016 step by step*. Microsoft Press.

Hassan, N. A., & Hijazi, R. (2017). *Digital privacy and security using Windows: A practical guide*. Apress.

Maheshwari, A. (2024). *Data analytics made accessible*. Jay Cobb.

Russell, S. J., & Norvig, P. (2020). *Artificial intelligence: A modern approach* (4th ed.). Pearson.

Alpaydin, E. (2020). *Introduction to machine learning* (4th ed.). MIT Press.

Course Code	219904	Marks: 25	Credit: 1
Course Title:	Lab: Information and Communication Technology		

Course Objectives:

The main objective of the course is to teach the students' understanding and skills in using, and applying technology to solve problems and enhance various aspects of life and work. It includes assembling hardware, installing software, preparing PPT slides, and producing Word and Excel documents.

Course Learning Outcomes:

The student will be able to:

CLO 1	Learn assembling hardware
CLO 2	Prepare, edit and print Word documents and excel
CLO 3	Prepare Power Point presentation.
CLO 4	Access information from Internet, e-mail
CLO 5	Installation of anti-virus software
CLO 6	Data collection, Prediction, Pattern recognition, classification
CLO 7	Exploring markets, Proposal writing, Simulation strategies

List of Experiments

CLO Addressed	Unit	Experiments	Teaching Learning Approach
CLO1	1-4	- Assemble different hardware - Install different software - Operate the computer - Drive, folder and file management - Maintenance	Lab and Hands-on Practice
CLO 2	3	Word - Prepare a Word document on a specific topic (e.g, routine, question paper, CV, reports, applications) - Formatting the document (Alignment, table,	Lab and Hands-on Practice

		border, watermark, etc.), e.g., newspaper article, academic report, or documentation used in daily life, book, poster • Print documents with different paper and printers	
CLO 2	4	• Excel • Prepare a grade sheet • Prepare a family expenditure • Prepare a business expenditure report • Prepare payroll management, with a report • Create graphs on the given data • Print Excel files	Lab and Hands-on Practice
CLO 3	5	Power point • Prepare an academic presentation on a specific topic. • Formatting the slides & using different tools. • Apply animation and transition • Print PPT files in different modes: Hand note, Slides shorter, outline	Lab and Hands-on Practice
CLO4	6	• Install antivirus software, e.g., Norton Antivirus, McAfee, Kaspersky, Avast.	Lab and Hands-on Practice
CLO5	7	• Use of email • Access information from the internet, use a search engine. • Use of virtual drive for collaboration • Google Meet	Lab and Hands-on Practice
CLO6	8	• Data Collection and Visualization (Excel) • Simple Prediction (Excel) • Pattern recognition (Teachable Machine) • Classification (Teachable Machine)	Lab and Hands-on Practice
CLO7	9	Free lancing • Marketplace exploration and portfolio creation • Proposal writing • Payment simulation	Lab, Hands-on, Group Work, Discussion

Instructions for the Lab:

1. Lab sessions should be hands-on, with students engaging in tasks like assembling hardware, installing software, and using office tools.
2. Software like Microsoft Word, Excel, PowerPoint, and Teachable Machine will be used for document creation, data analysis, and basic machine learning.
3. Labs also include antivirus installation, email use, and online collaboration via Google Meet and Drive, emphasizing teamwork and problem-solving.

Instructions for the Lab exam:

1. The lab exam is individual. Students must answer two out of seven questions.
2. Marks distribution: Experiment (20 marks, 10 for each) for practical tasks, Viva-Voce (5 marks) for oral assessment. Total: 25 marks.

List of Books:

Comer, D. E. (2018). *The internet book: Everything you need to know about computer networking and how the internet works* (5th ed.). Chapman and Hall/CRC Press.

Lambert, J., & Frye, C. (2015). *Microsoft office 2016 step by step*. Microsoft Press